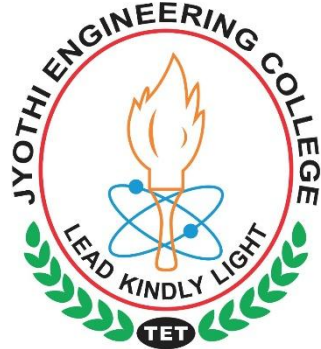


B. TECH REGULATION - 2025

(Ref: APJ KTU Regulations 2024)

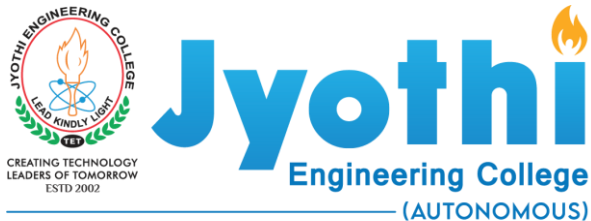


(AUTONOMOUS)

CREATING TECHNOLOGY
LEADERS OF TOMORROW
ESTD 2002

Regulations are Approved by the Academic Council Meeting Held on 25-08-2025.

Ref: JEC/2025/AC/MOM/01/Clause AC/01/A2 Dated: 25-08-2025



Reaccredited with NAAC (Grade A) and
NBA Programmes* (*CE, CS, EC, EE, ME, MR)
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A Centre of Excellence in Science and Technology by the Catholic Archdiocese of Trichur

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Bachelor of Technology (Regular) Academic Regulations, 2025

Preamble: For the 2025 Admission B Tech Students, Jyothi Engineering College (JEC) will strictly adhere to the **APJ Abdul Kalam Technological University Bachelor of Technology (Regular) Academic Regulations, 2024**, in all aspects of academic governance, curriculum delivery, and assessment procedures. The mandatory changes that need to be enforced in view of autonomy are incorporated, ensuring that the academic structure remains aligned with the updated regulations. These regulations aim to ensure a robust educational framework, fostering academic excellence, promoting holistic development, and maintaining the integrity of the B.Tech. program at JEC.

Short Title - These Regulations may be called “The A P J Abdul Kalam Technological University Bachelor of Technology (Regular) Academic Regulations, 2024.”.

1. Commencement- These Regulations shall come into force from the academic year 2024-2025.

2. Application- These Regulations shall apply to students admitted to Jyothi Engineering College in the Academic Year 2025-26.

3. Definitions-

(1) For the purposes of these Regulations, -

- (a) ‘JEC’ means Jyothi Engineering College.
- (b) ‘UGC’ means University Grants Commission.
- (c) ‘Academic Calendar’ means the official schedule set by JEC, detailing the commencement and conclusion of classes, examinations, and events for an academic year;
- (d) ‘Academic Council’ means the Academic Council of JEC constituted in accordance with the UGC regulations;
- (e) ‘Academic Year’ means the academic cycle consisting of an Odd semester, and an Evensemester, and a Summer Vacation.
- (f) ‘AICTE’ means the All India Council for Technical Education constituted under the All India Council for Technical Education Act, 1987;
- (g) ‘GB’ means the Governing Body of JEC
- (h) ‘BoS’ means the Board of Studies constituted by the Various Departments of JEC as per UGC Regulations.
- (i) ‘B. Tech. Degree Programme’ means a programme leading to the award of a Bachelor of Technology Degree by the University;
- (j) ‘CGPA’ means Cumulative Grade Point Average;
- (k) ‘CIE’ means Continuous Internal Evaluation which is assessed for every student for every course during the semester.

- (l) ‘Course’ means a theory, project, or practical subject that is normally included in the curriculum for study for a B-Tech programme;
- (m) ‘Discipline’ means a specific branch of B. Tech. Programme, such as Mechanical Engineering, Electronics and Communication Engineering, Civil Engineering etc. Each discipline encompasses a set of specialized courses designed to provide students with in-depth knowledge and skills relevant to that particular area of engineering study;
- (n) ‘ESE’ means the End Semester Examination which is conducted by the college at the End of the Semester for all the courses of that semester as per the curriculum of study for the B-Tech programme;
- (o) ‘AC’ means the Academic Council of JEC;
- (p) ‘Grade Card’ means the certificate issued to each candidate generally containing course code, course title, grade and grade points along with SGPA of that semester;
- (q) ‘SGPA’ means the Semester Grade Point Average;
- (r) ‘University’ means the A P J Abdul Kalam Technological University;

(2) Words and expressions used in these Regulations but not defined herein shall have their respective meanings assigned to them in the Act or Statutes.

1. General	
R 1.1	The provisions contained in these regulations shall govern the policies and procedures for the admission and registration of students to the B. Tech. programmes in Jyothi Engineering College, Cheruthuruthy (Autonomous), including the conduct of courses, examinations, evaluation, and certification of students’ performance leading to the award of the B. Tech. Degree(s)
R 1.2	The AC and GB shall have the authority to modify the regulations from time to time.

R 1.3	These regulations, and any amendments thereto issued from time to time, shall be binding on all parties concerned, including students, faculty, staff, and the managements of colleges.	
R 1.4	These regulations shall be applicable to any new B. Tech. programme (s) that may be introduced in future.	
R 1.5	In all matters contained in these Regulations, the decision of the AC recommended by the GB, shall be final.	
2. Admission		
R 2.1	Admission policies, eligibility criteria for admissions to JEC, and procedures for admission shall be determined by the Government/University and the appropriate statutory/regulatory authorities.	
R 2.2	If at any time after admission, it is found that a candidate has not fulfilled any of the requirements stipulated by the University or the statutory body concerned, the principal may revoke the admission of the candidate and report the matter to the AC, GB and University.	
R 2.3	<i>Restriction on Branch Change:</i> No student shall be permitted to change the branch of study/ discipline to which they were admitted by the competent authority after the closure of the admission process.	
3. Structure of B. Tech. Programme		
R 3.1	The duration of the B. Tech. Programme shall be 4 years (8 semesters).	
R 3.2	There are four options for completing a B. Tech. Programme, as outlined below:	
	Options for 4-year B. Tech. Programme	Total Credits Required to Complete the Programme
	“B. Tech.” in an Engineering Major Discipline.	170 Credits# [167 Academic Credits (as per R 7.22) + 3 credits from student activities]

	<p>“B. Tech. with Minor” (Minor in any Discipline, other than the Major Discipline)</p>	<p>185 Credits [170 Credits (B. Tech.) + 15 Credits for Minor Coursework]</p>
	<p>“B. Tech. with Honours” (Specialization within the Major Discipline).</p>	<p>185 Credits [170 Credits (B. Tech.) + 15 Credits for Honours Coursework]</p>
	<p>“B. Tech. with Honours and Minor”</p>	<p>200 Credits [170 Credits (B. Tech.) + 15 Credits for Honours Coursework+ 15 Credits for Minor Coursework]</p>
R 3.3	<p>#Credit Relaxation Policy:</p> <p>This policy provides flexibility for students who face challenges in earning a small number of credits, while ensuring that essential components of the B. Tech. programme are completed in full.</p> <ol style="list-style-type: none"> i. Minimum Credits for Graduation: Students who acquire at least 160 credits (157 academic credits + 3 Mandatory credits from student activities) after the completion of the normal programme duration of eight semesters shall be eligible for the B. Tech. Degree. ii. Credit Shortfall Allowance: This policy allows students to graduate even if they are unable to earn credits for courses totaling up to 10 credits. iii. Exclusions from Credit Relaxation:–The credit relaxation does not apply to Seminar, Mini Project, and Project/Internship, all of which are mandatory and must be completed to qualify for graduation. iv. Credits earned for Minor will not be considered towards the 160-credit minimum requirement. v. Impact on CGPA due to unacquired credits: For courses where a student is unable to earn credits under the credit relaxation policy, a grade point of '0' will be assigned. This zero-point value will be factored into the calculation of both the Semester Grade Point Average (SGPA) and the Cumulative Grade Point Average (CGPA), potentially resulting in a reduction of the overall CGPA. 	

	<p>Despite a potential reduction in CGPA due to assigned zero-grade points, students who successfully acquire the minimum 160 credits will be eligible for graduation under this regulation, provided they fulfil all other requirements as outlined in R 11.</p>
R 3.4	<p><i>Credit Consideration for B. Tech. Degree Award:</i></p> <ol style="list-style-type: none"> i. Credits for Regular B. Tech. Degree (170 Credits): If a student has acquired the minimum 160 credits as per the credit relaxation policy, the additional credits earned from Honours theory courses, along with the 2 additional credits earned from Level 5 courses, may be considered towards fulfilling the 170-credit requirement for the regular B. Tech. degree. ii. Credits for Minimum Requirement (160 Credits): If a student has not acquired the 160 credits required for the B.Tech. degree as per the credit relaxation policy, the credits earned from Honours theory courses, along with the extra 2 credits from Level 5 courses, will count towards fulfilling the 160 credits (157 academic credits + 3 credits from student activities) requirement for the B.Tech. degree. iii. These additional credits will also be included in the calculation of both the SGPA and the CGPA. iv. Students who benefit from this credit consideration will not be eligible for the award of the B. Tech. degree with Honours.
R 3.5	<p><i>Academic Year Structure:</i></p> <p>Semesters:</p> <p>Every academic year is structured to include: an Odd semester, an Even semester, and a Summer semester. The Summer semester, typically scheduled during the months of May and June, provides students with the opportunity to engage in internships or pursue additional skill courses to enhance their academic and professional development.</p> <p>Minimum Working Days:</p> <ul style="list-style-type: none"> • Each semester shall have a minimum of 90 working days out of which 65 days shall be instructional days. • In the event that holidays are declared by the district collector or the state government, the institutions are required to reschedule the lost instructional days within the same semester, including Saturdays, to ensure the timely completion of the syllabus.

R 3.6	<p><i>Academic Calendar:</i></p> <p>The dates of major academic activities shall be published in the Academic Calendar. The academic activities in a semester shall normally include the following:</p> <ul style="list-style-type: none"> • Commencement and completion of the semester • Semester enrolment dates • Course selection and mapping dates • University exam registration dates • Schedule of Internal examinations • Date of publishing of attendance and internal marks • Schedule of End Semester examinations • Dates of Extra/Co-curricular activities. • Submission of Student activity points • Dates of Internal and External academic audit • Internship dates/Vacation dates.
R 3.7	<p><i>Timely Completion of Portal-Related Activities:</i></p> <p>The Principals of JEC responsible for ensuring that portal activities are completed on time, in accordance with the deadlines provided by the University.</p>
R 3.8	<p>Each branch of the B. Tech. Programme shall have a curriculum and syllabi for its courses, approved by the Academic Council, with subsequent reporting to the GB.</p>
	<p><i>Curriculum:</i></p> <p>A curriculum refers to a structured and prescribed list of courses within a programme, organized in a specific format. It outlines the academic pathway for a particular programme and includes courses categorized under various heads, such as University Core, University Elective, Programme Core, Programme Elective, Open Elective etc. This structured approach ensures that students receive a comprehensive education,</p>

R 3.9	<p>covering essential courses/subjects while also providing options for specialized study within their chosen field.</p> <p>Course:</p> <p>Course refers to a specific subject, typically identified by its course number and course title, with a defined syllabus. It encompasses theory courses, practical courses, Mini Projects, or Major Projects that are normally included in the curriculum. Each course is assigned specific credits and learning outcomes, contributing to the overall academic requirements for the successful completion of the B. Tech. programme.</p>
R 3.10	<p>Syllabus:</p> <p>A syllabus is a comprehensive document that outlines the learning objectives, content, and structure of a specific course. It includes essential details such as the course title, course code, course type, and delivery modes—Teaching Hours/Week (L-T-P-R). Additionally, it specifies the credits assigned to the course, Continuous Internal Evaluation (CIE) Marks, End Semester Examination (ESE) Marks, exam duration, and prerequisites.</p> <p>The syllabus also provides the course objectives, expected course outcomes (CO), CO-Programme Outcome (PO) mapping, prescribed textbooks, reference materials, assessment patterns, and question paper format (where applicable). This document serves as a guide for both students and instructors, detailing the learning expectations and assessment methods for the course.</p>
R 3.11	<p>Syllabus Revision and Updates:</p> <ol style="list-style-type: none"> i. The syllabus for any course shall typically be updated once in every four years. However, innovative elective courses, open electives, industry-linked electives, and industry-linked minors may be introduced as needed. ii. The syllabus of any course offered in the curriculum can be modified or updated based on technological changes and emerging requirements. In any case, the modifications to core courses shall not exceed 30%. iii. All syllabus revisions shall be made exclusively on the recommendations of the relevant Board of Studies (BoS) and are subject to the approval of the Academic Council, with subsequent reporting to GB and University.

R 3.12	<p>Credit System:</p> <p>The academic programmes of the University are based on credit system. The curriculum for any branch of the B. Tech. Programme shall comprise a total of 170 credits, which includes 167 academic credits and 3 mandatory student activity-based credits.</p> <p>The general credit allocation pattern is as follows:</p> <table border="1" data-bbox="344 546 1455 947"> <tr> <td data-bbox="344 546 1283 624">1 Hour of Lecture (L) per week</td> <td data-bbox="1283 546 1455 624">1 credit</td> </tr> <tr> <td data-bbox="344 624 1283 703">1 Hour of Tutorial (T) per week</td> <td data-bbox="1283 624 1455 703">1 credit</td> </tr> <tr> <td data-bbox="344 703 1283 781">2 Hours of Practical (P)/Project (R) per week</td> <td data-bbox="1283 703 1455 781">1 credit</td> </tr> <tr> <td data-bbox="344 781 1283 860">3 to 4 Hours of Seminar (S)/Practical (P)/Project (R) per week</td> <td data-bbox="1283 781 1455 860">2 credits</td> </tr> <tr> <td data-bbox="344 860 1283 947">1 Project Hour (R) included in Project-Based Learning (PBL) per week</td> <td data-bbox="1283 860 1455 947">1 credit</td> </tr> </table>	1 Hour of Lecture (L) per week	1 credit	1 Hour of Tutorial (T) per week	1 credit	2 Hours of Practical (P)/Project (R) per week	1 credit	3 to 4 Hours of Seminar (S)/Practical (P)/Project (R) per week	2 credits	1 Project Hour (R) included in Project-Based Learning (PBL) per week	1 credit
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R 3.13	<p>Credits shall be awarded for all courses listed in the curriculum. Courses in the curriculum are classified into 1, 2, 3, or 4 credit courses based on the chosen content delivery method and the desired depth of the course.</p> <p>The delivery methods include Theory only, Theory with Tutorial, Theory with Lab/Practice, Theory with Project, Lab only and Massive Open Online Courses (MOOC). The L-T-P-R notation for each course signifies the allocation of hours for content delivery in terms of Lecture (L), Tutorial (T), Practical (P), and Project (R) per week.</p>										
R 3.14	<p>Self-Study Hours (SS): In addition to lecture, tutorial, practical/practice, and project hours, the curriculum includes Self Study Hours. Self-Study Hours refer to the time students are expected to dedicate to independent learning activities outside of scheduled classroom instruction.</p> <p>These activities may include reviewing lecture notes, completing assignments, engaging in further reading, practicing problems, or working on projects without direct guidance from instructors or tutors. The Self Study Hours per week for each course are calculated as:</p> $SS\ Hours = 1.5 L + 0.5 T + 0.5 P + R$										

	Each course within the B. Tech. Programme shall be categorized into one of the ten categories as outlined in the table below.			
	Sl. No.	Category	Code	Breakup of Credits
	1	Humanities and Social Sciences including Management Courses	HMC	9
	2	Basic Science courses	BSC	20
	3	Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc.	ESC	29
	4	Programme Core Courses	PCC	52
	5	Programme Core Courses-Project Based Learning	PBL	16
	6	Programme Elective courses relevant to the chosen specialization/branch	PEC	18
	7	Open Elective Courses/Industry Linked Elective	OEC/ILE	9
R 3.15	8	Mini Project, Project Work/Internship and Seminar	PWS	12
	9	Health and Wellness	HWP	1
	10	Skill Enhancement Courses	SEC	1
	Total Academic Credits			167
	Mandatory Student Activities (MSA)			3
	Total Credits			170
R 3.16	Programme Core (PC) Courses are courses directly relevant to the chosen discipline or branch of study. These core courses must be mandatorily taken by the student to fulfil the requirements of the programme and include both theory-only and lab-only courses.			

R 3.17	<p>Project-Based Learning (PBL) is integrated into the curriculum across various disciplines, with specific courses designed to focus on project-based activities. These projects shall align with the course objectives and learning outcomes. Students are required to undertake project(s) related to the course in consultation with the faculty concerned and complete the project(s) within the semester. The optimal size for a project group shall be four members. The curriculum of each programme includes four project-based courses.</p>
R 3.18	<p>A Programme Elective (PE) course in the B. Tech. curriculum refers to a course that students can select from a specified set of options within their discipline or branch of study.</p>
R 3.19	<p><i>Levels and Multilevel Courses in B. Tech. Curriculum:</i></p> <p>A multilevel course is a structured educational approach where course content is divided into sequential levels, each designed to build upon the knowledge and skills acquired in the previous one. This progression ensures a deepening of understanding and expertise in a specific subject or skill set.</p> <p>The concept of multilevel courses is grounded in the philosophy of layered learning, where students are guided through increasingly complex material. This approach solidifies foundational concepts before advancing to more challenging topics, enhancing learning outcomes and preparing students for real-world engineering challenges.</p> <p>As students progress through these levels, they develop a comprehensive and nuanced understanding of the subject matter, equipping them with the necessary tools to excel in both academic and professional environments.</p>
R 3.20	<p>Under the Programme Electives category, courses are offered at both Level 3 and Level 5.</p> <ol style="list-style-type: none"> <li data-bbox="368 1630 1442 1832">i. Level 3 Courses: Focus primarily on the lower three levels of Bloom's taxonomy (Remember, Understand, and Apply). These courses carry 3 credits with three hours of classroom instruction per week. Assessment is conducted in the same manner as standard theory courses. <li data-bbox="368 1854 1442 2056">ii. Level 5 Courses: Level 5 courses in the B. Tech. curriculum are designed to assess higher-order thinking skills, such as Analyze and Evaluate, in addition to the lower cognitive levels. These courses carry a total of 5 credits, consisting of 3 Programme Elective course credits and 2 additional credits. Each Level 5

	<p>course includes three hours of classroom instruction per week, with students also expected to dedicate an additional three hours per week to self-study. This self-study time is intended to support the development of higher-order thinking skills required for achieving the Analyze and Evaluate levels.</p> <p>iii. For Level 5 courses, the lower three levels of Bloom's taxonomy are assessed through Continuous Internal Evaluation and End Semester Examination, while the higher levels are assessed through the Continuous Internal Evaluation component.</p>
R 3.21	<p><i>Continuous Internal Evaluation (CIE) for Level 5 Courses:</i></p> <p>Viva Component: A viva component shall be included in the Continuous Internal Evaluation for Level 5 courses. The viva will be conducted with an external subject expert, who must be a faculty member from another college affiliated with KTU. The viva shall be conducted during the last week of the semester in which the course is offered.</p> <p>There will be only one internal examination for Level 5 courses, with the internal mark distribution as follows:</p> <ul style="list-style-type: none"> i. Attendance: 5 Marks ii. Internal Examination: 15 Marks iii. Assessment of Bloom's Taxonomy Levels: <ul style="list-style-type: none"> ▪ Analyze: 5 Marks ▪ Evaluate: 5 Marks iv. Viva: 10 Marks
R 3.22	<p>Students may choose to enroll in any of the Level 3 or Level 5 courses offered by the Department.</p>
R 3.23	<p>If a student elects to take Level 5 courses, the 2 additional bonus credits earned may be considered towards fulfilling the total 15-credit requirement for the award of an Honours Degree, as per Regulation R 16.3(iv).</p>
R 3.24	<p><i>Credit Award for Level 5 Courses:</i></p> <p>A student registered for a Level 5 course shall be awarded 2 additional credits only if both of the following conditions are met:</p> <ul style="list-style-type: none"> i. Continuous Internal Evaluation Score: <ul style="list-style-type: none"> The student must achieve a minimum of 80% of the total marks in the CIE component of the course, or

	<p>A minimum of 70% marks in the viva component alone.</p> <p>ii. Combined (CIE+ESE) Grade: The student must secure a minimum grade of 'B' when the ESE and CIE marks are combined.</p> <p>If either of these conditions is not fulfilled, the student will be awarded only 3 credits.</p>
R 3.25	A minimum enrolment of 15 students is required to offer a Programme Elective course. However, this requirement does not apply if the total number of students admitted to the programme is less than 15 or in the case of Level 5 courses.
R 3.26	Open Elective Courses (OE) are designed to broaden a student's knowledge beyond their parent discipline. Students are generally not permitted to choose open electives offered by their parent department. However, they may opt for electives offered by other departments, provided they meet any prerequisite conditions. The minimum enrolment required to offer an Open Elective course is 15 students.
R 3.27	<p>i. Students are prohibited from registering for OE courses if there is more than a 30% overlap in syllabus content with the courses they are pursuing in their Major, Honours, or Minor programmes.</p> <p>ii. Students may select an OE offered by their parent department only if the following conditions are met:</p> <ul style="list-style-type: none"> • The course nomenclature must be different from the courses in their Major, or Honours programmes. • There must be at least a 70% difference in syllabus content compared to the courses they are taking in their Major, Honours, or Minor programmes.
R 3.28	Industry Linked Electives (ILE) in the B. Tech. curriculum are courses designed to equip students with practical knowledge and skills that align directly with the needs and demands of the industry or the specific field of engineering they are pursuing. These electives shall be developed in collaboration with, or with input from industry experts and organizations, effectively bridging the gap between academic learning and real-world industrial applications. Students may choose from a range of industry-linked electives to tailor their education to their specific interests and career aspirations.
R 3.29	Students from all branches are eligible to opt for an Industry Linked Elective (ILE). However, they are not permitted to register for ILE courses if there is more than a

	30% overlap in syllabus content with the courses they are taking in their Major, Honours, or Minor programmes.
R 3.30	<p><i>OE/ILE Course Selection Verification:</i></p> <p>A scrutiny committee, consisting of the SFAs, KTU Coordinator, Heads of Departments, IQAC Convenor, and the Dean (Academics)/UG Dean, shall verify that the OE/ILE courses selected by students comply with the guidelines R 3.25 to R 3.29. The College Council shall verify and approve the final list submitted by the scrutiny committee. The minutes of the scrutiny committee and College Council meetings shall be made available for verification by external auditors upon request.</p>
R 3.31	<p><i>Designing and Approval of Industry Linked Electives:</i></p> <ol style="list-style-type: none"> i. Departments and Colleges are authorized to design the syllabus for Industry Linked Electives (ILE) in collaboration with industries/ Government agencies/organizations, ensuring that the course content aligns with current industry needs and practices. ii. The college Principal shall submit a comprehensive review report to the university at least two months prior to the commencement of semester classes. This report must include the course details, the benefits of offering the course, details of the industry partner(s), the Memorandum of Understanding (MoU), and the syllabus as approved by the college council. iii. The industry will play a pivotal role in designing the course content iv. A faculty member of the college assigned to deliver the content for an Industry Linked Elective course must have received appropriate training from the industry partner. The assigned faculty member, in collaboration with the industry partner, will be responsible for ensuring the proper delivery and assessment of the course. v. The Industry Linked Board of Studies of the university shall review the course content to ensure alignment with industry standards and academic requirements. After the review, if required, the Industry Linked Board of Studies shall seek the opinion of the Board of Studies relevant to the subject area to further refine and finalize the syllabus of the Industry Linked Elective. vi. The Industry Linked BoS shall forward its recommendations to the Academic Council of the University for final review and approval. A course shall be offered only after it has received approval from the Academic Council.

R 3.32	<p><i>Assessment of Industry Linked Electives:</i></p> <ul style="list-style-type: none"> i. The preparation of assessment plan and its implementation for ILE shall be conducted at the college level. ii. All documents related to ILE courses and assessment shall be retained at the college for a minimum period of two years following the announcement of examination results. iii. These documents shall be subject to verification by an external auditor during the audit process and must be produced to the university upon request.
R 3.33	<p><i>Industry Linked Electives offered by the University:</i></p> <ul style="list-style-type: none"> i. The Industry Linked Board of Studies of the university, in collaboration with industry partners/Government agencies and Organizations, shall be responsible for designing the syllabi for Industry Linked Electives that are offered by the University. ii. Affiliated colleges have the option to subscribe to the ILE courses that have been designed by the BoS and approved by the Academic Council of the university. iii. These courses shall be made available to selected colleges that meet the prerequisites and conditions specified by the university and the industry partner. iv. Upon subscription, the responsibility for offering the course to students shall lie with the college and the industry partner. v. In instances where an ILE is offered as a common course across multiple colleges, the university shall provide the question papers for the End Semester Examination to ensure uniformity in assessment across all participating colleges. vi. The valuation of answer scripts for ILE courses shall be conducted at the college level. The results shall then be reported back to the university following the established protocol.
R 3.34	<p>Students are not permitted to change the PE and OE/ILE courses chosen in a semester after completing the exam registration on the KTU Portal.</p>
R 3.35	<p><i>Programme Elective (PE) Course Change for Students with FE Status:</i></p> <p>Students who have been assigned an 'FE' (Failed due to lack of meeting Eligibility criteria) grade in a Programme Elective course are eligible to request a course change if their originally registered elective is no longer offered to the junior batch at their institute.</p> <p>Options for the Student:</p>

	<p>i. Alternate Elective Course: The student may choose to register for an alternate elective course that is available and offered to the current batch.</p> <p>ii. Continuation of Previously Registered Elective: The student may opt to continue with the previously registered elective course, even if it is not offered to the current batch. In such cases, the college shall make the necessary arrangements to enable the student to complete the course.</p> <p>The principal must secure prior approval from the university before allowing a change in the elective course.</p>
R 3.36	<p><i>Elective Course Change After the Normal Programme Duration:</i></p> <p>Students who have not successfully completed an elective course within the normal programme duration of eight semesters shall be permitted to change their elective course. In such cases, students can register for an alternative elective within the same elective basket, provided the college is willing to offer that course.</p> <p>Any change in elective course must be approved by both the college and the university.</p>
R 3.37	<p><i>Re-registration for Students Failing a Level 5 Course:</i></p> <p>Students who have failed a Level 5 course or received an FE grade shall be permitted to cancel the Level 5 course. In such cases, students may register for an alternative Level 3 course listed within the same elective basket, joining the junior batches.</p>
R 3.38	<p>Skill Enhancement Courses (SEC) are designed to equip students with additional tools, techniques, and expertise that complement their core engineering curriculum. These courses aim to enhance the overall skill set of students, making them better prepared to meet the evolving demands of the professional world.</p>
R 3.39	<p>University Core (UC) courses are a mandatory set of courses for all B. Tech. students, encompassing foundational courses in Humanities, Skilling, and Computer Science. These courses are designed to provide a broad-based education and essential skills that are fundamental to the overall development of engineering students.</p>
R 3.40	<p>University Elective (UE) courses are elective courses chosen from a basket of offerings in the Humanities and Social Sciences. These courses allow students to explore areas of interest beyond their core technical education, enriching their overall academic experience.</p>

R 3.41	HMC courses offered in the first year and eighth semester of the B. Tech. curriculum shall be awarded a single credit, irrespective of the number of hours allotted per week.
R 3.42	<p>Maximum Credit Registration in a Semester:</p> <p>i. General Credit Limit: The maximum number of credits a student can register for in a semester is limited to 15 credits in excess of the total mandatory credits allotted in the curriculum for that semester.</p> <p>ii. Exemption for Scheme Migration and Inter-University Transfer Students: There shall be no credit limit for scheme migration students and inter-university transfer students when registering for transitory courses identified by the Board of Studies.</p>
R 3.43	<p>Course Pre-Requisites:</p> <p>For certain courses, students are required to have prior knowledge or expertise. To register for these courses, students may need to have studied specific courses or earned credits in relevant courses. In such instances, the Board of Studies shall clearly outline and specify these course pre-requisites in the curriculum and syllabus to ensure that students are adequately prepared for advanced learning.</p>
R 3.44	For Project-Based Learning courses, one project hour per week is included in the curriculum. For the assessment and evaluation of projects, faculty members shall be assigned in a ratio of one faculty member for every twenty students.
R 3.45	The medium of instruction shall be English. All examinations, project/seminar reports and presentations shall be in English.
4. Maximum Duration for the Completion of B. Tech. Programme	
R 4.1	<p>i. Additional Grace Period: If a student has backlog courses remaining after the normal course duration of four years, the student will be permitted an additional grace period of two years to complete all courses and credit requirements specified in the curriculum.</p> <p>ii. Automatic Cancellation: After this period, the student's registration will be automatically cancelled unless an extension is granted by the university. No separate intimation regarding this cancellation will be sent to the student.</p>

	<p>iii. At the end of the programme duration permitted by the university, students will no longer be able to register for courses or exams. However, they may still apply for certificates, result revaluation, cancellation/migration.</p>
5. Academic Mentoring and Student Support	
R 5.1	<p><i>Advisory System: Senior Faculty Advisor (SFA) and Faculty Advisors (FAs)</i></p> <p>i. Each class shall be assigned a dedicated SFA and multiple FAs to provide focused guidance to students.</p> <p>ii. The Principal, in consultation with the Head of the Department (HoD), shall designate a regular faculty member with a minimum of five years teaching experience as the SFA. To ensure optimal attention, an SFA shall be assigned to only one class.</p> <p>iii. Each FA shall be responsible for overseeing the academic progress, well-being, and guidance of 25 to 35 students within their assigned class.</p> <p>iv. Faculty members with less than five years of experience may be appointed as SFA only if more experienced faculty members are not available within the department.</p> <p>v. If there are insufficient faculty members to serve as Faculty Advisors (FAs), faculty from Science or Humanities disciplines may also be considered for these positions to ensure adequate support and guidance for students.</p> <p>vi. Regular communication with the parents of students regarding progress in academic matters and other general issues shall be the responsibility of the SFA/FA.</p>
R 5.2	<p>The documents concerning all curricular and co-curricular matters of students under an advisory group shall be maintained under the custody of the SFA or FA.</p>

5.3	<p>Communication Protocol for Student and Parent Requests:</p> <ol style="list-style-type: none"> i. Students and parents are required to seek advice, clarifications, and permissions regarding academic matters from their SFA or FA. ii. All requests or applications from individual students or parents to college or university administrators must first be reviewed and recommended by their SFA or FA. The HoDs shall then forward these recommendations to the principal for further action. iii. The institution is responsible for providing the necessary guidance, clarifications, and advice to students and parents in accordance with the prevailing academic regulations. iv. The SFA shall organize separate or combined meetings with advisors, course faculty, parents, and students to discuss students' academic progress and provide guidance on academic, non-academic, and personal issues.
R 5.4	<p>Course Faculty:</p> <p>Major Responsibilities:</p> <ol style="list-style-type: none"> i. Compliance with Regulations: The course faculty shall adhere to all regulations and syllabus requirements related to the teaching of the course and the evaluation of students. ii. Record Maintenance: The course faculty is responsible for maintaining all relevant records for the course, including answer books, attendance, and other essential documents of the students enrolled in the course. iii. Conduct of Classes: The faculty shall conduct classes according to the College Academic Calendar and the teaching/learning timetable issued by the Head of Department. iv. Course and Evaluation Plan Distribution: The course faculty shall provide a course plan and evaluation plan, including course objectives and background materials, to all students within the first week of the semester. v. Evaluation Plan Preparation: The faculty shall develop a detailed evaluation plan that outlines how students' performance will be assessed throughout the course. vi. Documentation and Communication of Performance: The course faculty is responsible for documenting student performance and ensuring timely communication of results to students, including posting results on notice boards as stipulated by the regulations.

	<p>vii. Reporting to HOD: The faculty shall report monthly to the HOD on cases of poor academic performance or low attendance, which may result in a 'FE' grade at the end of the semester.</p>
R 5.5	<p><i>Class Committee and Class PTA Meetings</i></p> <p>i. Class Committee Formation:</p> <ul style="list-style-type: none"> • For every class, a class committee shall be constituted by the Head of department, as given below: <ul style="list-style-type: none"> ▪ Chairperson: Senior Faculty Advisor ▪ Faculty Members- A senior faculty member from another department who is generally not teaching that particular class, along with the Faculty Advisors. ▪ Student members: A minimum of eight student representative from all genders. <p>ii. Class Committee Meetings:</p> <ul style="list-style-type: none"> • The class committee shall convene at least twice during the semester to: <ul style="list-style-type: none"> ▪ Interact and express opinions and suggestions to improve the effectiveness of the teaching-learning process. ▪ Analyze the performance of the students in assessments and discuss ways to address any problems. ▪ Discuss other problems faced by the students in classrooms, laboratories, and within the college. • The first meeting shall be held within two weeks from the date of commencement of the semester. • The second meeting shall be held after the announcement of first internal examination results. <p>iii. Class PTA Meetings:</p> <ul style="list-style-type: none"> • Each class shall conduct a Parent-Teacher Association (PTA) meeting at least once per semester. In situations where physical meetings are not possible, class PTA meetings may also be conducted in online mode. • The PTA meeting should be scheduled after the first internal examination results are announced, allowing for a comprehensive discussion of students' academic progress, attendance and addressing any academic or non-academic issues faced by students.

	<ul style="list-style-type: none"> • The meeting shall include the following participants: <ul style="list-style-type: none"> ▪ HOD, SFA, FAs and Faculty Members ▪ Parents/Guardians of the students • Any actionable items or concerns raised during the PTA meeting should be addressed promptly by the concerned faculty, HoD, or college administration.
R 5.6	<p>i. Internal Marks and Attendance Display:</p> <ul style="list-style-type: none"> • Internal marks, course-wise attendance percentages, and activity points shall be uploaded to the college examination portal only after they have been displayed on the department notice board for at least two working days. • Any concerns raised by students regarding internal marks, attendance, or activity points shall be addressed in class committee meetings. The HoD/Dean/Principal shall ensure that proper resolutions are made. <p>ii. Minutes and Action Taken Reports:</p> <ul style="list-style-type: none"> • The SFA shall maintain minutes and action taken reports for all meetings. • These records must be approved by the HoD and Principal and be made available to academic auditors and the University upon request.
R 5.7	<p><i>Maintenance of Student Records:</i></p> <p>i. The SFA/FA shall maintain a hard copy of the consolidated statement of attendance, internal marks, and activity points for the students in their advisory group.</p> <p>ii. These documents must be kept with the Head of Department (HoD) at all times to ensure they are readily available for any inspections.</p>
R 5.8	<p>i. The Principal shall inform and forward all regulations, amendments, guidelines, academic Calendars, circulars, announcements, etc., issued by the University regarding student academic and other matters to the HoDs and faculty/staff members for their information and timely action.</p> <p>ii. The SFA/FA shall ensure that all relevant information is communicated to the students to facilitate the timely completion of all academic activities as per the schedule published by the college and University.</p>

6. Attendance	
	<p>i. Students are expected to attain 100% attendance for all courses. However, under unavoidable circumstances, they are permitted to take leave, provided that the</p>
R 6.1	<p>total leave of absence does not exceed 25% of the academic contact hours for a course.</p> <p>ii. A minimum of 75% attendance is mandatory to be eligible to appear for the end semester examination.</p> <p>iii. Menstrual Leave Attendance Relaxation: A 2% relaxation in attendance shall be granted to eligible students as menstrual leave.</p> <p>iv. PWD Attendance Relaxation: A 5% relaxation in attendance shall be granted to students with disabilities (PWD).</p> <p>v. The students shall be informed about their attendance status periodically by the colleges so that the students shall be cautioned to make up the shortage.</p>
R 6.2	<p><i>Attendance Requirement Relaxation:</i></p> <p>i. Eligibility for Relaxation: In exceptional cases, such as medical reasons or personal emergencies, the Principal may grant permission for condonation of attendance for students if their attendance is less than 75% but greater than or equal to 60%.</p> <p>ii. This relaxation applies to one or more courses registered in the semester. The Principal shall keep all records leading to this decision on attendance for verification by Academic Auditors/University officials.</p> <p>iii. This provision is applicable only for any two semesters during the normal programme duration.</p> <p><i>Attendance Condonation Fee:</i></p> <p>iv. Students shall pay a fee, as fixed by the college, for each course to avail the attendance condonation option.</p>

R 6.3	<p><i>Attendance Relaxation (Duty Leave) for Participation in Official Events:</i></p> <ul style="list-style-type: none"> i. Principals are authorized to grant attendance relaxation (duty leave) to students representing the college and Zone in officially sponsored competitions, events, championships, or tournaments. ii. Maximum Allowable Relaxation: Attendance relaxation is allowed up to a maximum of 10% for eligible students. iii. Students participating in Intercollege events must produce participation certificates countersigned by the Officer in charge of the event. iv. If a student represents the Zone, they must produce participation certificates from the university officials to claim duty leave. For sports activities, this certificate should be countersigned by the University Event Coordinator or the Director of
	<p>Physical Education. For other extracurricular activities, the certificate should be countersigned by the Officer in charge of the event at the University or the Dean (Academics).</p> <ul style="list-style-type: none"> v. Submission Process for Participation Certificates: All participation certificates should be forwarded to the Principal with recommendations from the Senior Faculty Advisor, Head of the Department, College Union Advisor, and the Dean (Academics)/UG Dean/Dean (Student Affairs) of the college. The participation certificates must be submitted within ten days of the event, and late applications will not be considered under any circumstances. vi. Requests for relaxation of attendance will be considered only at the end of the semester.

R 6.4	<p><i>Attendance Relaxation for Organizing Extra/Co-Curricular Activities:</i></p> <ol style="list-style-type: none"> i. The Principals are authorized to grant attendance relaxation (duty leave) to the College Union/University Union members for organizing extra/co-curricular activities, up to a maximum of 10%. ii. For university-level events, students must produce the required documents countersigned by the Director of Physical Education of the University or the Officer in charge of the event at the University. iii. For college-level activities, the documents should be countersigned by the College Union Advisor. iv. Submission Process for Participation Certificates: All participation certificates should be forwarded to the Principal with recommendations from the Senior Faculty Advisor, Head of the Department, and the Dean (Academics)/UG Dean/Dean (Student Affairs) of the college. v. The participation certificates/documents must be submitted within ten days of the event, and late applications will not be considered under any circumstances. vi. Requests for relaxation of attendance will be considered only at the end of the semester.
	<ol style="list-style-type: none"> i. Special Leave for Participation in International Events and Republic Day Parades: <ul style="list-style-type: none"> • The period of participation in international events and Republic Day parades, including attendance at coaching or training camps and travel,

R 6.5	<p>while representing the University or State or Country with prior approval, shall be considered as special leave.</p> <p>ii. Special Leave for Participation in Inter University Tournaments/ National and International Events:</p> <ul style="list-style-type: none"> • Special Leave Eligibility: The days of participation in Inter-University tournaments or representing the University, State, or Country in officially sponsored competitions, championships, or events shall be considered as special leave for the students involved. • Prior Permission: Students must obtain prior permission from the Principal and University Events Coordinator, before participating in the Inter University tournaments/events. • Minimum Attendance Requirement: Special leave will only be sanctioned if the student has a minimum of 50% course-wise attendance for that semester. • Certificate Submission: After the event, students must submit participation certificates, duly signed by the University Events Coordinator, within ten days of the event. Special leave requests without prior permission, participation certificate or late submissions will not be considered under any circumstances. <p>iii. Record Keeping:</p> <ul style="list-style-type: none"> • The Principal shall maintain all records related to the sanction of special leaves, including participation certificates, for verification by Academic Auditors or University officials.
R 6.6	<p>If participation in national or international events and Republic Day parades, while representing the University, State or Country, coincides with the End Semester Examinations, the next available examination opportunity shall be considered as the student's first chance.</p>
7. Assessment	
R 7.1	<p><i>End Semester Examinations (ESE):</i></p> <p>i. Examination Schedule: ESE shall be conducted every semester for courses as prescribed under the respective curriculum and syllabus.</p>

	<ul style="list-style-type: none"> ii. Option to Defer Examination: A student may choose to take the ESE at the end of the current semester or defer it to the end of the following semester, except for the 8th semester where this option is not available, for any courses studied during that semester. iii. Class Completion Requirement: Semester classes must be completed at least ten days before the commencement of the End Semester written examinations. iv. Conduction of ESE and Valuation all courses will be carried out at the college level, as per the examination manual of Jyothi Engineering College.
R 7.2	<ul style="list-style-type: none"> i. Syllabus Modification for Supplementary Examinations: If the syllabus of a course has been modified as per regulation R 3.11, students who are attending supplementary examinations will be allowed to take the exam under the original syllabus for up to two supplementary examination attempts. ii. Transition to Modified Syllabus: After the second supplementary attempt, students who have not passed the course must take the examination based on the modified syllabus. No further examinations under the original syllabus will be permitted.
R 7.3	<p>Candidates in each semester shall be evaluated both by Continuous Internal Evaluation (CIE) and End Semester Examinations (ESE). Unless specifically mentioned in the curriculum, the ratio of Continuous Internal Evaluation (CIE) to End Semester Examinations (ESE) shall be as follows:</p> <ul style="list-style-type: none"> 1. Theory Courses - 2: 3 2. PBL Courses - 3: 2 3. HMC Courses - 1: 1 4. Laboratory Courses - 1: 1 5. Project - CIE only 6. Internship -CIE only 7. Seminar - CIE only
R 7.4	<p>The evaluation scheme for theory courses, theory and lab-embedded courses, lab courses, seminars, mini projects, projects, and health and wellness courses shall be clearly outlined and published in the syllabus of each programme.</p>

R 7.5	<p><i>Continuous Internal Evaluation (CIE):</i></p> <ul style="list-style-type: none"> • CIE shall be conducted based on day-to-day work, periodic tests, assignments, case studies, activities, micro projects, mini projects, MCQ, quiz etc. • The evaluation pattern and weightage for each parameter shall be detailed in the syllabus of each course included in the curriculum. • The faculty member(s) assigned to a course shall be responsible for carrying out the Continuous Internal Evaluation (CIE) for that course.
	<p><i>i. Internal Written Examinations:</i></p> <ul style="list-style-type: none"> • The internal written examinations shall be conducted as specified in the syllabus of each course. • The duration of the written examination shall be 1 hr. 30 minutes and it shall carry a total of 40 marks. • If there are two written examinations, each test shall cover 50% of the syllabus. • Retests: Retests are permitted for students with valid reasons. They should be conducted immediately after the completion of the second internal examination, with a timetable officially published by the college's examination cell.
	<p><i>ii. CIE Marks for Attendance:</i></p> <ul style="list-style-type: none"> • Full Marks for High Attendance: Full CIE marks for attendance shall be awarded if a candidate has secured 85% attendance or above in the course. • Proportional Reduction for Lower Attendance: If a student has attendance below 85% in a course, a proportional reduction in the attendance marks shall be applied as follows: <ul style="list-style-type: none"> ▪ Above 80% but less than 85% Attendance: 4 Marks ▪ Above 75% but less than 80% Attendance: 3 Marks ▪ Above 70% but less than 75% Attendance: 2 Marks ▪ Above 60% but less than 70% Attendance: 1 Marks ▪ Below 60% Attendance: 0 Marks • Duty leave/special leave shall be considered when awarding internal marks for attendance.

R 7.6	<p><i>Self-Study/Self-Learning Option for students undergoing Internship (S₇ & S₈):</i></p> <ol style="list-style-type: none"> i. Students undertaking internships in Semester 7 or 8 may opt for a self-study/self-learning mode instead of attending regular classes or MOOC courses. ii. The evaluation for self-study courses will be conducted in a similar manner as for regular theory courses. iii. The attendance percentage accrued during the internship period will be considered equivalent to class attendance for all courses. iv. All other academic requirements detailed in the course syllabi, such as assignments, micro-projects, and internal examinations, must be completed by these students as per the instructions provided by the course faculty and the Head of Department. v. The registration, examination etc. will be as per academic/Examination calendar. vi. Students doing internships at a location different from their college may deliver their Semester 7 seminar in an online mode. The seminar will be evaluated using the same criteria as in-person seminars.
R 7.7	<p><i>Submission and Resolution of Complaints Regarding Continuous Internal Evaluation Marks:</i></p> <p>The CIE marks obtained by students for all courses in a semester shall be published at least 7 days before the commencement of the End Semester Written Examinations.</p> <ol style="list-style-type: none"> i. Submission of Complaints: Any grievances or concerns regarding the published CIE marks must be submitted by the students individually to the faculty handling the course, as well as to the Senior Faculty Advisor, within two days of the publication of marks. ii. Resolution Process: The Head of Department, UG Dean, and Principal shall ensure that genuine complaints are promptly addressed and resolved.
R 7.8	<p>There shall be no option for students to improve their Continuous Internal Evaluation marks.</p> <p><i>Special Provision:</i></p> <ol style="list-style-type: none"> i. In exceptional situations, there shall be a provision for the college to conduct the CIE if the grievance cell finds significant procedural lapses or major discrepancies, identified by the Academic Council, in the internal assessment process that have substantially impacted the evaluation process for an entire class. The Academic Council will define the procedure, which may include re-assessment, or

	<p>other appropriate methods. The revised internal marks will then be updated in the student's final grade.</p> <p>iii. The decision of the Academic Council regarding the special provision shall be final and binding, and no further appeals will be entertained once the process is completed.</p>
R 7.9	Students registered for a course shall attend the course regularly, complete the Continuous Internal Evaluation, and, if eligible, appear for the End Semester Examinations.
R 7.10	<p>To be eligible to attend the End Semester Examination for a course, students must fulfil the following criteria:</p> <p>i. Attendance: A minimum attendance of 75% is required for each course. However, the following relaxations are applicable:</p> <ul style="list-style-type: none"> • A 2% relaxation in attendance shall be granted to students eligible for menstrual leave, reducing the required attendance percentage to 73% for each course. • Students with disabilities (PWD) shall be granted a 5% relaxation in attendance, lowering the minimum required attendance to 70% for each course. <p>ii. Disciplinary Status: Students must not have any pending disciplinary actions.</p>
R 7.11	<p>Students are expected to uphold disciplined and respectful behaviour at all times, both on and off campus. It is imperative that students avoid any actions or activities that could harm or diminish the reputation and prestige of the College.</p> <p><i>Timely Updation of Student Disciplinary Action Status on college Portal:</i></p> <p>i. All disciplinary actions taken against students must be promptly recorded and updated on the college portal.</p> <p>ii. The Principal or Head of the Institution is responsible for any consequences arising from delays or omissions in reporting disciplinary actions.</p>
R 7.12	Students who fail to meet the minimum attendance eligibility requirement in a course shall be awarded an "FE" (Failed due to lack of meeting Eligibility criteria) grade and will be ineligible to appear for the ESE for that course.
R 7.13	<p><i>Registration for Courses with "FE" Grade</i></p> <p>Students awarded an "FE" grade must register for the courses during the semesters in which the courses are normally offered. However, students may register for "FE" courses from any semester, provided those courses are offered by the institute.</p>

R 7.14	<p>Registration for Trailing "FE" Courses:</p> <p>A trailing student is defined as one who has completed the academic programme of the normal eight-semester duration but still has pending backlogs. Backlog subjects refer to courses from previous semesters in which the student has received an 'F' or 'FE' grade. These students must retake exams or complete assessments to fulfil degree requirements.</p> <ol style="list-style-type: none"> i. Students with trailing "FE" (Failed due to lack of meeting eligibility criteria) grades are eligible to re-register for these courses to clear their backlogs. ii. Credit Limit Exemption: Trailing students may register for "FE" courses from any semester without being subject to the credit limit specified in R 3.42, provided the courses are offered by the institute during the registration period.
R 7.15	<p>Syllabus Change (FE Students Re-registering a Course):</p> <p>If there is any change in the syllabus as per regulation R 3.11, FE students who are re-registering for the course must undergo the new syllabus currently being offered.</p>
R 7.16	<p>"Ab" Grade and Option to Defer End Semester Examination:</p> <ol style="list-style-type: none"> i. Opting Out of ESE (Except Semester 8): <ul style="list-style-type: none"> • Students who have completed a course and registered for the ESE are permitted to opt out of attending the End Semester examination in any semester except Semester 8. • In such cases, an "Ab"(Absent) Grade will be assigned, provided the student meets the minimum attendance eligibility requirement. ii. Absence Due to Health Issues or Personal Emergencies: <ul style="list-style-type: none"> • Students who have completed a course and registered for the End Semester Examination but were unable to attend the ESE due to health issues or personal emergencies, except in Semester 8, shall be marked with an "Ab" Grade on the semester grade card, provided they meet the minimum attendance eligibility requirement. iii. First Attempt Consideration: <ul style="list-style-type: none"> • The next immediate examination opportunity will be considered as the student's first attempt at the examination. • These students are required to re-register for the End Semester Examination at the next available opportunity to earn the credits. iv. Conversion to "F" Grade:

	<ul style="list-style-type: none"> • If the student does not register for and attend the immediate supplementary examination offered by the university, the "Ab" Grade will be converted to an "F"(Fail) Grade. <p>v. Absence in Semester 8:</p> <ul style="list-style-type: none"> • If a student does not attend the ESE in Semester 8, an "F" Grade will be awarded, irrespective of the reasons for absence. <p>vi. Absent for Honours and Minor Examinations:</p> <ul style="list-style-type: none"> • If a student does not attend the ESE of Honours and Minor courses, an "F" Grade will be awarded, irrespective of the reasons for absence.
R 7.17	<p><i>Pass Criteria for Courses:</i></p> <p>i. The pass minimum for a course shall be 40% in the End Semester Examination (ESE) and 50% in the combined score of Continuous Internal Evaluation (CIE) and End Semester Examination (ESE).</p> <p>ii. Failing Grade: A letter grade 'F' will be awarded to a student if the overall mark (CIE + ESE) is below 50%.</p> <p>iii. Courses Assessed Solely through CIE: For courses that are assessed solely through CIE, the pass minimum shall be 50%.</p>
R 7.18	<p><i>Awarding of FE Grade for CIE-Only Courses:</i></p> <p>Students who do not achieve a passing grade or minimum attendance eligibility in CIE-only courses shall be awarded an "FE" grade instead of an "F" grade.</p>
R 7.19	<p>i. Students who receive an 'F' grade in an End Semester Examination must appear for the End Semester Examination at the next available opportunities to earn the credits.</p> <p>ii. They shall not be permitted to re-register for the same course.</p>
R 7.20	<p><i>Grading and Grade Card Information:</i></p> <p>Letter Grades: At the end of each semester, a student will receive a 'Letter Grade' for every course they have registered for during that semester. These letter grades will reflect the student's performance in each course.</p> <p>i. Grading Criteria: Grading shall be based on the percentage of marks obtained by the student in a course, as outlined in section R 7.21.</p> <p>ii. Semester Grade Card: The semester grade card will include the grade for each course, along with the Semester Grade Point Average (SGPA) for that semester.</p>

Grade and Grade Points		
Grades	Grade Point (GP)	% of Total Marks Obtained in the Course
S	10	90% and above
A ⁺	9.0	85% and above but less than 90%
A	8.5	80% and above but less than 85%
B ⁺	8.0	75% and above but less than 80%
B	7.5	70% and above but less than 75%
C ⁺	7.0	65% and above but less than 70%
C	6.5	60% and above but less than 65%
D	6.0	55% and above but less than 60%
P (Pass)	5.5	50% and above but less than 55%
R 7.21	F (Fail)	0 Below 50% overall (CIE + ESE) Or Below 40 % for ESE Or Absent for Honours/Minor ESE
	FE	0 Failed due to lack of meeting Eligibility criteria Or Failed in CIE only courses.
	Ab (Absent)	0 Assigned to a student who deferred the regular ESE or was absent, but still meets the eligibility criteria.
	Classification of B. Tech. Degree	First Class with Distinction
First Class		CGPA greater than or equal to 6.5 and below 8.0
<i>Equivalent Percentage Mark shall be = 10 * CGPA</i>		

R 7.22	<p><i>Successful Course Completion and Credit Earned:</i></p> <ol style="list-style-type: none"> i. Passing Grades: A student will be considered to have successfully completed or passed a course if any of the following grades are earned - S, A⁺, A, B⁺, B, C⁺, C, D, or P. ii. Credit Earned: The credits for the courses in which a student has obtained a 'P' (minimum passing grade for a course) grade or higher shall be counted as credits earned by the student.
R 7.23	<p><i>Semester Grade Cards and Consolidated Grade Card (CGC):</i></p> <ol style="list-style-type: none"> i. A Grade Card shall be issued to each eligible student at the end of each semester, and a CGC will be issued at the end of the programme. ii. Grade cards for registered courses will be made available in the student's login portal at the end of each semester. iii. The grade card shall reflect the course name, course code, grades, and credits acquired by the student for each registered course. Additionally, the grade card will indicate the month and year of examination for each course, as well as the Semester Grade Point Average (SGPA) for that semester. iv. The Cumulative Grade Point Average (CGPA) will be included in the semester grade card only if the student has cleared all courses and has no backlogs at the time of the declaration of that semester's results. v. The 'F', 'FE', and 'Ab' grades obtained by a student will be removed from the grade card once the course is successfully completed. vi. Upon earning the required credits for the degree, the college shall issue a final Consolidated Grade Card for the B.Tech. programme. vii. The CGC will include the Cumulative Grade Point Average and reflect the overall performance of the student in all semesters since joining the programme. Additionally, the month and year of programme completion will also be included in the CGC. viii. The CGC shall be issued to students upon request and payment of the prescribed fee.
R 7.24	<p><i>CGPA Certificate and CGPA Calculation Statement:</i></p> <ol style="list-style-type: none"> i. CGPA Certificate: <ul style="list-style-type: none"> • A CGPA Certificate, reflecting the current Cumulative Grade Point Average of a student, will be issued upon formal request.

	<ul style="list-style-type: none"> • The CGPA displayed on the certificate will be the most up-to-date value as of the date of issuance. <p>ii. CGPA Calculation Statement:</p> <ul style="list-style-type: none"> • A CGPA Calculation Statement will be provided upon formal request by the student. This statement offers a detailed breakdown of the student's Cumulative Grade Point Average (CGPA) calculation. <p>iii. Fee Payment:</p> <ul style="list-style-type: none"> • To obtain either the CGPA Certificate or CGPA Calculation Statement, the student must pay the prescribed fee, as determined by the college.
R 7.25	<p>Official Transcripts (OT):</p> <p>i. Official transcripts shall be issued to students both before and after the completion of the programme upon request and payment of the prescribed fee.</p> <p>ii. Upon successful completion of the programme, the Official Transcript issued to the student shall include all the information contained in the individual grade cards for each semester, along with the month and year of passing and the Cumulative Grade Point Average (CGPA).</p> <p>iii. The Official Transcript issued before eight semester will include the grade card information for all semesters that the student has successfully completed up to the date of issuance.</p>
R 7.26	<p>Inclusion of Honours and Minor Credits in Consolidated Grade Card/ Official Transcripts:</p> <p>i. The CGC and OT shall separately include the credits earned for Honours and Minor programmes, where applicable, highlighting the student's additional achievements beyond the core curriculum.</p> <p>ii. If a student has not acquired eligibility for the award of the Honours or Minor degree, the credits earned for these courses will be reflected as “Additional Credits earned” by the candidate on the CGC and OT.</p>
R 7.27	<p>Examination Grade Sheet for Honours/Minor Programmes:</p> <p>The Examination Grade Sheet is an official document that allows students to view the result status of the Honours or Minor courses they have registered for in a given semester.</p> <p>i. Separate Grade Sheets: Separate examination grade sheets for Honours and Minor courses will be accessible through the student's login, providing a clear overview of their performance in each category.</p>

	<p>ii. Content of the Grade Sheet: For Minor and Honours programmes, the title of each successfully completed course, along with the corresponding number of credits and grades (if applicable) earned by the student in that particular semester, will be included in the Examination Grade Sheet.</p>
R 7.28	<p><i>Position Certificate for Top 1% Students:</i></p> <p>The college shall issue a Position Certificate to the top 1% of students in each discipline or branch of study, based on their academic performance across all semesters. The ranking shall be determined by the student's Cumulative Grade Point Average (CGPA) at the end of the programme.</p> <p>Eligibility Criteria:</p> <ol style="list-style-type: none"> i. Students with any history of 'F', 'FE', or 'Ab' grades are not eligible for the Position Certificate. ii. Only students who have completed their degree requirements within the normal programme duration are eligible. iii. The certificate will be issued only after three months from the announcement of the Semester 8 results. iv. The ranking will be based on the CGPA as of the date of the official publishing of the position ranking. No re-ranking will be entertained after the issuance of the certificate. v. Any disciplinary action during the course of the programme will disqualify a student from receiving the position certificate. <p>The college reserves the right to amend the policy or criteria for issuing position certificates, subject to changes in academic regulations or other governing factors.</p>
R 7.29	<p><i>Grade Improvement:</i></p> <p>Students are not permitted to improve the grades of a passed or successfully completed courses.</p>
R 7.30	<p><i>Minimum Cumulative Credit Requirements for Registering to Higher Semesters:</i></p> <p>Students must meet the following minimum cumulative credit requirements to be eligible for registration in higher semesters.</p>

	Semester	Total Credits Allocated in the Curriculum	Cumulative Credits	Minimum Cumulative Credits required for Regular B. Tech. Students	Minimum Cumulative Credits required for B. Tech. Lateral Entry Students
	First	20	20	Not Applicable	Not Applicable
	Second	24	44	Not Insisted	Not Applicable
	Third	25	69	Not Insisted	Not Applicable
	Fourth	24	93	Not Insisted	Not Insisted
	Fifth	23	116	18 Credits from S1& S2	Not Insisted
	Sixth	23	139	Not Insisted	Not Insisted
	Seventh	17	156	37 Credits from S1 to S4	15 Credits from S3 and S4
	Eight	11	167	Not Insisted	Not Insisted
R 7.31	<p>Mandatory Course and Examination Registration:</p> <ul style="list-style-type: none"> i. All students are required to register for the prescribed credits in each regular semester unless they are on authorized leave from the institute. ii. Course Registration and Exam Registration, as per the prescribed dates announced in the Academic Calendar, are mandatory for every student. iii. A student who fails to complete both Course Registration and Exam Registration for all the courses listed in the curriculum for a given semester will not be eligible to enrol in the next higher semester. 				
R 7.32	<p>Minimum Attendance Requirement for Semester Advancement:</p> <ul style="list-style-type: none"> i. Students will not be permitted to register for the next higher semester if they do not achieve at least 40% average attendance in the current semester. ii. There shall not be any restriction for promotion from an odd semester to the next even semester, provided the student has fulfilled the minimum attendance requirement and Regulation 7.31(iii) 				
R 7.33	All matters pertaining to the conduct of End Semester Examinations (ESE), declaration of results, revaluation, scrutiny, review, handling of malpractices, and				

	related procedures shall be managed in strict accordance with the college Examination Manual.
R 7.34	<p><i>CCTV Surveillance for End Semester Examinations:</i></p> <ul style="list-style-type: none"> i. All End Semester Examinations (ESE) shall be conducted under CCTV camera surveillance to maintain the integrity and security of the examination process. ii. The Principal or the Head of the Institution is responsible for ensuring that all video recordings and footages are securely stored at the college for the minimum period specified in the College Examination Manual. These recordings must be readily available for review by authorized personnel if required.
8. Challenge Courses	
<p>Challenge courses, also referred to as "Challenge exams" or "Credit by Examination courses," are an integral component of the B. Tech. 2025 curriculum, designed to offer students the opportunity to demonstrate their knowledge and competency in specific courses without undergoing the conventional Continuous Internal Evaluation process. This approach is aligned with the principles of "Recognition of Prior Learning" (RPL) or "Prior Learning Assessment and Recognition" (PLAR), which acknowledge the skills, knowledge, and experiences individuals have gained outside formal educational settings.</p>	
R 8.1	<p><i>Eligible Courses:</i></p> <p>The courses eligible for Challenge examinations shall be clearly specified in the curriculum.</p> <p>Students may choose to attempt Challenge courses listed in higher semesters during a lower semester, in accordance with the table provided in the curriculum.</p>
R 8.2	<p><i>Registration Limit:</i></p> <p>Students are permitted to register for Challenge examinations for a maximum of 20 credits throughout the duration of the programme.</p>
R 8.3	<p><i>Exam Registration and Schedule for Challenge Courses:</i></p> <p>The College shall publish the dates for exam registration and the examination schedule for Challenge courses in each semester. These dates will be communicated</p>

	in advance to ensure that students have sufficient time to register for the Challenge examinations and prepare accordingly.
R 8.4	<p><i>Exemption from Continuous Internal Evaluation:</i></p> <ul style="list-style-type: none"> i. Students registered for a Challenge exam are exempted from Continuous Internal Evaluation and will be assessed solely through the End Semester Examination. ii. Grades will be awarded entirely based on the percentage of marks scored in the ESE, but no grade points will be awarded.
R 8.5	<p><i>Eligibility Condition to Pass a Challenge Course:</i></p> <ul style="list-style-type: none"> i. If a student opts to attempt a Challenge course from a lower semester, they must register and appear for the End Semester Examination scheduled by the college for that course. ii. To be eligible to pass and earn the credit specified for that course, the student must secure a minimum grade of 'C'.
R 8.6	<ul style="list-style-type: none"> i. Students are required to attend classes for the course in the higher semester if the results of the Challenge examinations are not published by the College. ii. If the students pass the Challenge examination upon the release of results, they will not be required to continue attending the course with their classmates.
R 8.7	<p><i>Failure and Re-Take Policy:</i></p> <p>Students who fail to achieve the minimum passing grade or do not attend the exams on the scheduled date will not be allowed to re-take the Challenge exam for that course. However, they may register for the remaining non-challenged courses listed in the Challenge course table.</p>
R 8.8	<p>Course and Exam Registration After Failing Challenge Examinations:</p> <p>Students who fail the Challenge examinations are permitted to register for the failed courses in regular semesters along with other students as a normal course.</p>
R 8.9	Credits earned for challenge courses shall not be considered for calculating the SGPA/CGPA.
R 8.10	Grace Marks shall not be awarded for challenge courses.

R 8.11		Eligible Challenge Courses and Semester Availability			
Sl. No.	Semester	Course Type	Course Title (Course Name)	Credits	Preceding Semester from where the Challenge courses can be taken
1	S2	BSC	Group Specific Mathematics-2	3	S1
2	S2	BSC	Physics for Engineers	4	S1
			Chemistry for Engineers		
3	S2	ESC	Programming in C (Group A, B)	4	S1
4	S3	BSC	Group Specific Mathematics-3	3	S2
5	S4	BSC	Group Specific Mathematics-4	3	S3
6	S7	OE/PE	One OE and Two Level-3 PE Courses	3 (Credit/ Course)	S5/S6
7	S7	HMC	Elective	2	S4/S5/S6
8	S8	OE/PE	One OE and One Level-3 PE Courses	3 (Credit/ Course)	S5/S6/S7
9	S8	HMC	Organizational Behaviour and Business Communication	1	S4/S5/S6/S7
9. Calculation of SGPA/CGPA					
<p><i>Semester Grade Point Average (SGPA)</i></p> <ul style="list-style-type: none"> The SGPA earned by a student is a quantitative indication of the student's performance in a semester. The SGPA is the weighted average of the grade points obtained in all the courses registered by the student in the current semester. <p><i>SGPA Calculation:</i></p> <ul style="list-style-type: none"> For each course registered, the grade points earned are multiplied by the credits for that course. The sum of all such credit- grade point products is then divided by the total credits registered in that semester to calculate the SGPA for that semester. 					

R 9.1	$SGPA = \frac{\sum_{i=1}^n (C_i \times GP_i)}{\sum_{i=1}^n C_i}$ <p>Where:</p> <ul style="list-style-type: none"> • n is the number of courses in the semester. • 'C_i' is the credit assigned for the ith course. • GP_i is the grade point earned in the ith course. • The calculation includes all grades, including 'F', 'Ab', and 'FE' grade courses. • 'F', 'Ab', or 'FE' grades are assigned a grade point of 0 <p><i>Cumulative Grade Point Average (CGPA)</i></p> <ul style="list-style-type: none"> • The CGPA indicates the overall performance of a student from the time of joining the programme to a specific semester. • It is calculated by taking the weighted average of the grade points obtained in all the courses registered by the student since the first semester. <p><i>CGPA Calculation:</i></p> $CGPA = \frac{\sum_{i=1}^m (C_i \times GP_i)}{\sum_{i=1}^m C_i}$ <p>Where:</p> <ul style="list-style-type: none"> • m is the total number of courses considered in the CGPA calculation. • 'C_i' is the credit assigned for the ith course and 'GP_i' is the grade point for that course. • The summation is done for all courses specified in the curriculum up to the semester for which the CGPA is being calculated. • The calculation includes all grades, including 'F', 'Ab', and 'FE' grade courses.
R 9.2	<p><i>CGPA Calculation for Students Admitted under the Lateral Entry Scheme:</i></p> <ol style="list-style-type: none"> For students admitted under the lateral entry scheme, credits for the first and second semester courses shall not be included in the calculation of CGPA. The Consolidated Grade Card and Official Transcript for B. Tech. lateral entry students shall include the statement: "A total of 44 credits have been awarded based on the credits earned from the qualifying Diploma/Degree Programme."
R 9.3	<ol style="list-style-type: none"> Non-Computable Courses for SGPA and CGPA:

	<ul style="list-style-type: none"> • Courses that are not considered for the computation of SGPA and CGPA shall be explicitly listed in the curriculum. <p>ii. Exclusion of Minor, Honours, and Challenge Examinations.</p> <ul style="list-style-type: none"> • Courses pursued towards a ‘Minor’ or ‘Honours’ specialization, as well as credits earned through challenge examinations, shall not be included in the calculation of SGPA or CGPA for the main B. Tech. programme.
R 9.4	GPA and CGPA shall be calculated to two decimal places.
R 9.5	<p>Percentage Equivalent of CGPA:</p> <p>The percentage equivalent of a CGPA is calculated by multiplying the CGPA by 10.</p> <p>Example:</p> <p>A CGPA of 8.95 is considered equivalent to 89.5% ($8.95 \times 10 = 89.5\%$).</p>
10. Activity Credits Requirement for B. Tech. Students	
R 10.1	<p>i. A student must earn 3 credits by actively participating in co-curricular and extra-curricular activities, in accordance with the guidelines issued by the college from time to time. The required activity points must be earned from 3 designated groups, as specified in the B. Tech. curriculum.</p> <p>ii. Regular B. Tech. students are required to acquire a minimum of 120 activity points, with at least 40 points earned from each specified group, to fulfil the curriculum requirement of 3 activity credits.</p> <p>iii. B. Tech. lateral entry students are required to acquire a minimum of 90 activity points, with at least 30 points earned from each designated group, to obtain the 3 activity credits mandated by the curriculum.</p> <p>iv. Students are required to maintain a file containing documentary proof of the activities they have participated in, attested by the Senior Faculty Advisor or Faculty Advisor.</p>
R 10.2	<p>Inter-University and Scheme Migration Students:</p> <p>Inter-university and Scheme Migration students shall earn a minimum of 5 points per semester in each specified group during their period of study.</p>

11. Eligibility for B. Tech. Degree	
R 11.1	<p>A student shall be eligible for the award of a B. Tech. Degree from the University upon satisfying the following requirements:</p> <ol style="list-style-type: none"> i. Fulfilled all the curriculum requirements within the stipulated duration of the programme. ii. Minimum CGPA and Credits: Must have a minimum CGPA of 5.0 AND should have minimum 160 credits including 3 credits from Activity Points. iii. Disciplinary Record: No pending disciplinary actions.
R 11.2	<p>The Degree Certificate, Provisional Certificate, Consolidated Grade Card, and Migration/Cancellation certificates shall be issued to students only after the candidate has settled all dues to the College and University (If any).</p>
12. Break of Study	
	<p>A student is permitted to avail break of study under the following circumstances:</p> <ol style="list-style-type: none"> i. <i>Medical Reasons:</i> <ul style="list-style-type: none"> • In case of an accident or serious illness requiring prolonged hospitalization and rest. • The student must submit all necessary medical reports, along with the recommendation of the treating doctor, clearly stating the reasons for the break of study and its duration. • Before rejoining, the student must provide a fitness certificate from the treating doctor. ii. <i>Start-up Venture or Product Development:</i> <ul style="list-style-type: none"> • If the student has a viable idea for a start-up venture or product development. • The student must submit a project report to the college Principal, detailing the purpose, action plan, technical details, funding details, and future plans. • The Principal shall evaluate the proposal by forming an expert team consisting of a technocrat and a bank executive and make a decision based on the team's recommendations. • Break of study for a start-up is allowed only after the 4th semester.

R 12.1	<p>iii. <i>Taking up a Fellowship in Foreign University/National and International Industry:</i></p> <ul style="list-style-type: none"> • If the student is taking up a fellowship at a foreign university, an institute of national importance, or in a national or international industry. • The student must provide relevant documentation of the fellowship offer, including the duration and nature of the fellowship. • Approval for the break of study shall be granted based on the fellowship's academic and professional value, as assessed by the college Principal, after obtaining recommendations from the IQAC and the College Council. <p>iv. <i>Personal Reasons:</i></p> <ul style="list-style-type: none"> • Students may apply for a break of study due to personal reasons or other circumstances that temporarily hinder their ability to continue their studies for a specified period.
R 12.2	<p><i>Procedure for Break of Study Approval:</i></p> <ol style="list-style-type: none"> i. The principal shall upload the request received from the students for break of study and relevant documents to the College and University portal for final approval, alongwith their recommendations. ii. The break of study will take effect only after receiving final approval from the University.
R 12.3	<p><i>Duration of Break of Study:</i></p> <ol style="list-style-type: none"> i. The normal duration for a break of study is 1 year. ii. In exceptional situations, Break of Study is permitted for a maximum duration of two years.
R 12.4	<p><i>Break of Study After Examination Eligibility Entry:</i></p> <p>Students will not be able to apply a break of study in a specific semester once the examination eligibility details for that semester have been entered on the portal. Students in this situation shall only be permitted to mark break of study in the next immediate semester.</p>
R 12.5	<p>During the break of study period, students are required to adhere to the following guidelines:</p> <ol style="list-style-type: none"> i. Students are not permitted to attend any regular classes offered by the institution during the break of study period.

	<ul style="list-style-type: none"> ii. Students are also not permitted to represent the institution or University in any technical or non-technical events during the break of study period. iii. Students are not allowed to participate in any institute-level activities or events held on campus during their break of study.
R 12.6	<p>Examination Eligibility:</p> <p>Students are eligible to register and appear for the End Semester Final Examination for courses in which they have received an 'F' or 'Ab' grade.</p>
R 12.7	If a student is debarred/suspended for disciplinary reasons, it will not be considered as a break of study.
R 12.8	<p><i>Classification of Student Status Post-Break of Study:</i></p> <p>If a student does not rejoin the institution after the permitted break of study duration and fails to communicate their status, they will be treated as being under "Uninformed Long Absence".</p>
13. Uninformed Long Absence	
R 13.1	A student shall be classified under 'Uninformed Long Absence' if they are continuously absent from classes or other academic obligations for 20 working days without submitting a written notification to the Principal.
R 13.2	<ul style="list-style-type: none"> i. The Principal shall send an official communication to the student, parent, or guardian within 15 working days from the start of the absence, directing the student to immediately resume attendance. ii. This communication should be delivered via registered letter and email.
R 13.3	<ul style="list-style-type: none"> i. The proof submitted by the Principal for 'Uninformed Long Absence' must include the official communication sent to the student, parent, or guardian directing the student to attend classes immediately, and an undertaking that the student failed to attend classes despite the notice within the specified time (20 working days). ii. These documents shall be uploaded to the college portal by the Principal when marking a student as having an 'Uninformed Long Absence'.
R 13.4	Students designated as being in uninformed long absence shall not be eligible for promotion to the next semester alongside their peers.

R 13.5	<p>Rejoining After Uninformed Long Absence:</p> <ol style="list-style-type: none"> i. Rejoining for Students (Except First-Year): Students, except those in their first year, are permitted to rejoin within a maximum period of one year following the marking of their 'Uninformed Long Absence on portal. ii. Rejoining for First-Year Students: First-year students are permitted to rejoin if they submit a rejoining request within a maximum period of two months after being marked as Uninformed Long Absence. However, they shall not be permitted to rejoin if they submit the request after the last working day specified in the second semester academic calendar.
R 13.6	<p>Rejoining Fee:</p> <p>A rejoining fee, as fixed by the college, shall be collected from the student upon approval of their rejoining request.</p>
R 13.7	<p>Removal from Roll List:</p> <ol style="list-style-type: none"> i. If students do not rejoin the institute within the time limit specified in Regulation R 13.5, the colleges are authorized to remove their names from the roll list with the approval of the Academic Council. ii. A cancellation certificate or migration certificate can be issued to the student upon formal request. A prescribed fee will be collected from the student for the issuance of these certificates. The certificate will only be issued if the student has cleared all outstanding dues.
14. Scheme Migration	
R 14.1	<p>Credit Transfer and Transitory Courses: In cases of readmission from one scheme to other scheme, the respective Board of Studies shall be responsible for preparing the courses for credit transfer or identifying transitory courses by comparing the difference in curricula and syllabi of the applicant. The Academic Council of the college shall review the recommendations from the BoS and make an appropriate decision based on these recommendations.</p>
R 14.2	<ol style="list-style-type: none"> i. The relevant Board of Studies of the college shall prepare a detailed table specifying transitory or equivalent courses for each B. Tech. programme by

	<p>thoroughly comparing the curriculum and syllabus of the different schemes.</p> <p>ii. The Board of Studies may favorably consider the credits earned by students under the Scheme student studied when determining the additional courses, whether auditor credit courses, that students need to complete under the new scheme.</p>
R 14.3	<p><i>Rejoining After a Break of Study in Semesters 6, 7 and 8 for Students of the older Scheme:</i></p> <p>i. Students of the older Scheme who rejoin in Semester 6, Semester 7, or Semester 8 after a break of study shall be permitted to continue and complete their program under the old Scheme (Curriculum), provided their rejoining and course completion occurs within the permitted time duration specified in the applicable regulations/university orders.</p> <p>ii. The departments concerned shall be responsible for making the necessary arrangements to support these students in continuing and completing their program under the old Scheme.</p>
R 14.4	<p>i. Students who took a break of study in Semester 1 of the older Scheme will be allowed to rejoin and register afresh in Semester 1 under the 2025 Scheme.</p> <p>ii. Students who took a break of study during Semester 2 in the older Scheme are permitted to rejoin Semester 1 under the 2025 Scheme. This option enables them to address their academic gaps from the start of the program, ensuring full alignment with the 2025 Scheme curriculum. Alternatively, students may rejoin directly in Semester 2 under the 2025 Scheme, following the scheme migration rules.</p>
	<p><i>Rejoining After a Break of Study in Semesters 2, 3, 4, and 5 (Students of the older Scheme Without Backlogs):</i></p> <p>i. Audit Courses Requirement:</p> <ul style="list-style-type: none"> • Students of the older Scheme who rejoin in Semesters 2, 3, 4, or 5 without any backlogs are required to undergo only the audit courses identified by the respective Board of Studies. • There shall be no examinations or credit allocation for these audit courses. <p>ii. Total Credit Requirement Based on the Credits Earned from 2019 KTU Scheme:</p>

	Semester	Credits (2019 Scheme)	Credits (2024, 2025 Scheme)	Rejoining Semester	Total Academic Credits Requirement (2024 scheme Credits+ NN Credits from 2019 scheme)	Total Credit Requirement Including 3 Credits from Activity Points (MM)
R 14.5	1	17	20	NA	NA	NA
	2	21	24	2	$147+17+1^*=165$	168
	3	22	25	3	$123+(21+17)+1^*=162$	165
	4	22	24	4	$98+(22+21+17)+1^*=159$	162
	5	23	23	5	$74+(22+22+21+17)+1^*=157$	160
	6	23	23	NA	NA	NA
	7	15	17			
	8	17	11			
	<ul style="list-style-type: none"> Digital 101 Course Requirement*: Students of the 2019 Scheme who rejoin in Semester 2, 3, 4 and 5 are required to complete the Digital 101 course as part of their academic requirements. 1 credit from this course is included in the calculation. Eligibility for B. Tech. Degree: If students who rejoin in Semester 2, 3, or 4 acquire a total minimum of 157 academic credits, they shall also be eligible for the award of a B. Tech degree as per Regulation R 3.3. <p>iii. Consolidated Grade Card and Official Transcript Statement:</p> <ul style="list-style-type: none"> The Consolidated Grade Card and Official Transcript for these students shall include the following statements: "A total of NN credits have been awarded based on the credits earned from the 2019 B. Tech. Scheme(KTU), bringing the total credits to MM" 					
R 14.6	<p><i>Rejoining After a Break of Study in Semesters 2, 3, 4, and 5 (Students of the 2019KTU Schemewith F and FE Grades)</i></p> <p>i. Scheme Migration for FE Grade Courses:</p>					

	<ul style="list-style-type: none"> • For students with an FE grade in courses under the 2019 scheme, they must undergo the equivalent courses of the 2025 scheme once again and fulfil all eligibility conditions to be eligible to write the end semester examination. <p>ii. Scheme Migration for F Grade Courses:</p> <ul style="list-style-type: none"> • For courses where a student has received an "F" grade under the 2019 scheme, the student is not required to retake the equivalent course under the 2025 scheme. However, the student must appear for the End Semester Examination as per the 2025 scheme. • The internal marks earned by the student under the 2019 scheme will be carried forward and converted to the equivalent percentage under the 2025 scheme for the purpose of final grade calculation. Any fractions of marks during the computation of the internal mark shall be rounded off to the next higher integer. <p>iii. Transitory Courses for Non-equivalent Courses:</p> <ul style="list-style-type: none"> • If there are no equivalent courses in the 2025 scheme for courses in which a student has received an F or FE Grade under the 2019,2024(KTU) scheme, the Board of Studies (BoS) shall identify appropriate courses in the new scheme to serve as transitory courses.
R 14.7	<p><i>Credit Limit for Transitory Course Registration in Scheme Migration:</i></p> <p>There shall be no credit limit (R 3.42) for Scheme migration students regarding the maximum number of credits they can register for in a semester, provided the courses are offered by the institute.</p>
R 14.8	<p><i>Applicable Regulation and Mandatory Course Registration After Rejoining:</i></p> <p>i. If students rejoin a batch after a break of study, Uninformed Long Absence, or scheme migration, the regulations of the B. Tech. batch in which they rejoin will be applicable.</p> <p>ii. Students shall also be required to register for and complete all the courses listed in the curriculum along with other students as per the B. Tech. 2025 regulation, irrespective of the semester in which they rejoin.</p>
R 14.9	<p><i>Mandatory Student Activities After Rejoining</i></p> <p>Completion Requirement:</p>

	<ul style="list-style-type: none"> i. Students who rejoin a batch after a break of study, Uninformed Long Absence, or scheme migration shall be required to complete the 3 credits for Mandatory Student Activities as per the 2025 regulation. ii. Scheme Migration students must earn a minimum of 5 points per semester in each specified group during their period of study, in accordance with the 2025 regulation.
15. Minor in Engineering	
<p>The B. Tech. (Minor) is an extension of the Bachelor of Technology degree, allowing students to pursue additional courses in a discipline outside of their primary field of study. This option provides an opportunity for students to gain expertise in a secondary area, thereby broadening their knowledge base and enhancing their qualifications in multidisciplinary fields. By completing the minor, students can diversify their skill set and open up additional career paths that require a broader understanding of multiple disciplines.</p>	
R 15.1	<ul style="list-style-type: none"> i. Types of Minors: Minors can be offered in specialized areas, on a branch-wise basis, or as Industry-Linked Minors (ILM). ii. Minors in specialized areas and industry-linked minors can be offered by a single department or in collaboration with two or more departments. iii. Curriculum and the syllabus of the minors shall be approved by the Board of studies and the Academic Council.
	<p><i>Industry Linked Minors (ILM) offered by the University:</i></p> <ul style="list-style-type: none"> i. The Different BoS in collaboration with industry partners/Government agencies and Organizations, shall be responsible for designing the syllabi for Industry Linked Minors. ii. The industry will play a pivotal role in designing the course content, delivering the course, and assessing the outcomes. iii. These Minor shall be made available to all departments that meet the prerequisites and conditions specified by the university and the industry partner. iv. A faculty member of the college assigned to deliver the content for an Industry Linked Minor course must have received appropriate training from the industry

R 15.2	<p>partner. The assigned faculty member, in collaboration with the industry partner, will be responsible for ensuring the proper delivery and assessment of the course.</p> <p>vii. The valuation of answer scripts for ILM courses shall be conducted at the college level.</p>
R 15.3	<p>Registration for Minor in Engineering:</p> <p>i. All B. Tech. students shall be eligible to register for Minor in Engineering.</p> <p>ii. Registration for a Minor is permitted at the beginning of the third semester. A student can opt for only one minor specialization. Once a Minor specialization is registered, it cannot be changed.</p> <p>A minimum enrolment of 15 students is required to offer a minor programme.</p>
R 15.4	<p>Minor Registration Restrictions:</p> <p>i. Students are generally not allowed to register for minors offered by their parent branches.</p> <p>ii. Additionally, students are prohibited from opting for minor courses if there is more than 30% syllabus content overlap between courses listed in the major and minor programmes.</p>
R 15.5	<p>In exceptional cases, students may select a minor offered by their parent department if both of the following conditions are met:</p> <p>i. Course Nomenclature: The course nomenclature differs significantly from the courses in their Major and Honours programs.</p> <p>ii. Syllabus Content Difference: There must be at least a 70% difference in syllabus content compared to the courses they are taking in their Major and Honours programmes.</p>
R 15.6	<p>The Board of Studies shall publish the details of branches of students eligible to opt for a Minor programme offered by a department or departments.</p>
R 15.7	<p>Minor Programme Selection Verification:</p>

	<p>i. A scrutiny committee, consisting of the Senior Faculty Advisors (SFAs), KTU Coordinator, Heads of Departments, IQAC Convenor, and the Dean (Academics)/UG Dean, shall verify that the Minor programme selected by students complies with the guidelines R 15.3 to R 15.6.</p> <p>ii. The Academic Council shall then verify and approve the final list submitted by the scrutiny committee.</p> <p>iii. The minutes of the scrutiny committee and College Council meetings shall be made available for verification by external auditors upon request.</p>
R 15.8	<p>i. Credit Requirement for Minor:</p> <ul style="list-style-type: none"> • The student shall earn an additional 15 credits to be eligible for the award of a B. Tech. degree with a Minor. <p>ii. Minor Course Distribution:</p> <ul style="list-style-type: none"> • The distribution of courses for the B. Tech. (Minor) programme is structured to ensure a balanced and comprehensive acquisition of knowledge in the chosen minor discipline. The minor courses and credits are allocated across four semesters to progressively build the student's expertise: <ol style="list-style-type: none"> 1. Semester 3: 4 Credits 2. Semester 4: 4 Credits 3. Semester 5: 4 Credits 4. Semester 6: 3 Credits
R 15.9	<p>Out of the 15 credits required for a Minor, 7 to 8 credits shall be earned by undergoing a minimum of two theory courses listed in the curriculum for the Minor. The remaining credits can be acquired by:</p> <p>i. Undergoing 2 MOOCs recommended by the Board of Studies and approved by the Academic Council, or</p> <p>ii. Completing theory courses listed in the minor curriculum, or</p> <p>iii. A combination of MOOC and theory course listed in the Minor curriculum.</p>
R 15.10	The MOOC course shall have a minimum duration of 8 weeks.
R 15.11	<p><i>Assessment and Credit Earning for Courses and MOOCs</i></p> <p>i. Assessment of Regular Courses:</p>

	<ul style="list-style-type: none"> • The assessment of courses, other than MOOCs, and the earning of credits shall be as per regulations R 7.5, R 7.10 and 7.22, and also based on the guidelines and assessment methods explained in the syllabus of the minor course. <p>ii. Assessment and Certification of MOOCs</p> <ul style="list-style-type: none"> • The assessment and certification of MOOCs shall adhere to the prescribed norms set by the respective MOOC platforms. • Candidates must present the certificate issued by the MOOC conducting agency as proof of credit attainment. • This certificate must be submitted within the normal programme duration, in accordance with the guidelines by the college.
R 15.12	<p><i>Registration and Examination for Minor Theory Courses</i></p> <p>i. Mandatory Registration:</p> <ul style="list-style-type: none"> • Registration for theory courses listed in the 3rd and 4th semesters of the Minor curriculum is mandatory. • If students do not opt to complete MOOC courses, they must also register for the theory courses listed in the higher semesters. <p>ii. Revaluation:</p> <ul style="list-style-type: none"> • Revaluation will be permitted for any of the theory courses in the Minor curriculum. <p>iii. No Supplementary Examinations:</p> <ul style="list-style-type: none"> • There shall not be any supplementary examinations for the theory courses listed in the Minor curriculum. <p>iv. Failure and Alternative Options:</p> <ul style="list-style-type: none"> • If a student fails in any of the theory courses, they shall be permitted to register for the alternate MOOC course specified in the Minor curriculum. • However, the student must pass a minimum of two theory courses listed in the Minor curriculum to be eligible for the award of a B. Tech. degree with a Minor <p>v. Absence and Attendance Eligibility for Minor Courses:</p> <ul style="list-style-type: none"> • If a student does not attend the End Semester Examination for Minor courses, an "F" Grade will be awarded, irrespective of the reasons for absence.

	<ul style="list-style-type: none"> Students who fail to meet the minimum attendance eligibility requirement to appear for the ESE shall also be awarded an "F" Grade instead of an "FE" Grade.
R 15.13	<p>Completion Requirement for Minor:</p> <p>i. If a student does not achieve the mandatory 15 credits as specified in the Minor Degree curriculum and in accordance with Regulations R 15.8 to R 15.11 within the standard four-year programme duration, the Minor will not be awarded.</p> <p>ii. If a student who has registered for a minor programme does not become eligible for the Minor degree, the credits for the completed Minor courses shall be reflected in the Consolidated Grade Card but will not be included in the SGPA and CGPA calculations.</p>
R 15.14	Grace Marks shall not be awarded for Minor courses.
R 15.15	The additional credits earned for B. Tech. Minor courses shall not be considered for calculating the SGPA/CGPA.
R 15.16	Credits earned in the Minor programme shall not be transferable to the regular B.Tech. programme, and credits from the regular B.Tech. programme shall not be transferable to the Minor programme.
R 15.17	<p>Upon completion of the programme, students will be awarded a degree stating, "Bachelor of Technology in [Major] with Minor in [Minor]."</p> <p>The consolidated grade card will reflect this information, including a list of the courses taken for the Minor.</p>
16. B. Tech. (Honours)	
<p>The B. Tech. (Honours) is an enhanced version of the Bachelor of Technology degree, offering students the opportunity to undertake additional courses within their own discipline. This pathway allows students to deepen their knowledge in emerging or advanced areas of engineering relevant to their field of study, providing a stronger foundation for specialized career paths or further academic pursuits.</p> <p>For the award of Honours to B. Tech. students, all requirements for both the basic degree and the Honours must be completed within the normal period of the programme for which the student is registered.</p>	
R 16.1	Eligibility and Qualification for B. Tech. (Honours):

	<ul style="list-style-type: none"> i. All B. Tech. students are eligible to register for B. Tech. (Honours). ii. The B. Tech. (Honours) registration shall be along with the registration of the 4th semester. iii. However, to qualify for the award of B. Tech. (Honours), students must achieve a CGPA of 8 or higher at the end of the eighth semester and meet the specific academic requirements outlined in Regulation, R 16.8.
R 16.2	<p><i>Credit Requirement and Course Distribution for B. Tech. (Honours) Degree</i></p> <ul style="list-style-type: none"> i. Credit Requirement: <ul style="list-style-type: none"> • The student shall earn additional 15 credits to be eligible for the award of B. Tech. (Honours) Degree. ii. Course Distribution: <ul style="list-style-type: none"> • 15 credits are distributed across four semesters to ensure a structured and progressive acquisition of knowledge in the Honours discipline. <ol style="list-style-type: none"> 1. Semester 4: 4 Credits 2. Semester 5: 4 Credits 3. Semester 6: 4 Credits 4. Semester 7: 3 Credits
R 16.3	<p>Out of the 15 credits required for an Honours degree, 4 credits must be earned by completing the first theory course listed in the Honours curriculum.</p> <p>The remaining 11 credits can be acquired by:</p> <ul style="list-style-type: none"> i. Completing MOOCs recommended by the Board of Studies and approved by the Academic Council, or ii. Completing theory courses listed in the Honours curriculum, or iii. A combination of MOOCs and theory courses listed in the Honours curriculum, or iv. Additional credits (2 credits per Level 5 course) acquired by successfully completing Level 5 elective courses listed in the elective baskets from semester 4 to semester 8, or v. A combination of MOOCs, theory courses listed in the Honours curriculum and additional credits (2 credits per Level 5 course) acquired by successfully completing Level 5 elective courses listed in the elective baskets from semester 4 to semester 8.
R 16.4	The MOOC course shall have a minimum duration of 8 weeks.

R 16.5	<p><i>Assessment and Credit Earning for Courses and MOOCs</i></p> <p>i. Assessment of Regular Courses:</p> <ul style="list-style-type: none"> • The assessment of courses, other than MOOCs, and the earning of credits shall be as per regulations R 7.5, R 7.10, and also based on the guidelines and assessment methods explained in the syllabus of the minor course. <p>ii. Assessment and Certification of MOOCs</p> <ul style="list-style-type: none"> • The assessment and certification of MOOCs shall adhere to the prescribed norms set by the respective MOOC platforms. • Candidates must present the certificate issued by the MOOC conducting agency as proof of credit attainment. • This certificate must be submitted within the normal programme duration, in accordance with the guidelines issued by the college.
R 16.6	<p><i>Registration and Examination for Honours Theory Courses</i></p> <p>i. Mandatory Registration:</p> <ul style="list-style-type: none"> • Registration for theory course listed in the 4th semester of the Honours curriculum is mandatory. • If students do not opt to complete MOOC courses, they must also register for the theory courses listed in the higher semesters. <p>ii. Revaluation:</p> <ul style="list-style-type: none"> • Revaluation will be permitted for any of the theory courses in the Honours curriculum. <p>iii. No Supplementary Examinations:</p> <ul style="list-style-type: none"> • There shall not be any supplementary examinations for the theory courses listed in the Honours curriculum. <p>iv. Absence and Attendance Eligibility for Honours Courses:</p> <ul style="list-style-type: none"> • If a student does not attend the End Semester Examination (ESE) for Honours courses, an "F" Grade will be awarded, irrespective of the reasons for absence. • Students who fail to meet the minimum attendance eligibility requirement to appear for the ESE shall also be awarded an "F" Grade instead of an "FE" Grade.
R 16.7	<p>If a student fails in any course, including the course chosen for B. Tech. (Honours), he/she shall not be eligible to continue the B. Tech. (Honours).</p>

R 16.8	<p><i>Conferment of "Bachelor of Technology (Honours)"</i></p> <p>The "Bachelor of Technology (Honours) in [Major]" will be conferred upon students if they satisfy all the following conditions:</p> <ol style="list-style-type: none"> i. CGPA Requirement <ul style="list-style-type: none"> • The CGPA at the end of the eighth semester shall be greater than or equal to 8.0. ii. Course Completion <ul style="list-style-type: none"> • The student must earn a grade of 'C' or above in the Honours course offered in the fourth semester and obtain the remaining 11 credits as per the options given in regulation R 16.3. iii. Grade History: <ul style="list-style-type: none"> • There must be no record of 'F' or 'FE' grades in the courses chosen for the Honours and Major programme from Semester 1 to Semester 8. iv. Programme Duration <ul style="list-style-type: none"> • All academic requirements for the award of the Honours degree must be completed within the normal programme duration of 4 years.
R 16.9	Grace Marks shall not be awarded for Honours courses.
R 16.10	If a student who has registered for an Honours programme does not become eligible for the Honours degree, the credits for the completed Honours courses shall be reflected in the Consolidated Grade Card but will not be included in the SGPA and CGPA calculations. However, the Honours credits will be considered for SGPA and CGPA calculations if the B. Tech. degree is awarded as per Regulation R 3.4 - Credit Consideration for B. Tech. Degree Award.
R 16.11	<p><i>Awarding Honours and Minor Degree:</i></p> <p>A student who successfully completes the eligibility requirements for both the Honours and Minor programmes will be awarded a degree stating, "Bachelor of Technology (Honours) in [Major] with Minor in [Minor]."</p>
17. Massive Open Online Course (MOOC)	
R 17.1	The MOOC shall be considered valid only if it is conducted by agencies such as AICTE, NPTEL, SWAYAM, NITTTR, or other agencies approved by the academic council of the college.

R 17.2	The MOOC should have a minimum duration of 8 weeks.
R 17.3	The course should be taught in online mode. The course should include a proctored/offline End Semester examination.
R 17.4	At least 70% of the course content should match the area of study addressed by the concerned Minor/Honours/Major course.
R 17.5	<p>MOOC Approval:</p> <p>i. Proposal Submission:</p> <ul style="list-style-type: none"> • Submission Deadline: Departments should submit proposals for the approval of MOOCs at least one month before the commencement of the respective semester and prior to student enrolment in these courses. • Review Report: The Principal shall submit a comprehensive review report for the proposed MOOCs. This report must include- <ul style="list-style-type: none"> ▪ Details of the MOOC agency ▪ Course duration ▪ Benefits of offering the MOOC • Syllabus Comparison Report: The proposal must also include a syllabus comparison report, which compares the syllabus of the theory course with the MOOC course. The report should indicate the percentage of similarity in course content, ensuring compliance with the conditions specified in Regulations, R 15 and R 16. • The Principal shall forward the review report and syllabus comparison report to Academic Council only after obtaining the recommendations of the IQAC and the College Council.
R 17.6	Students are prohibited from opting for MOOC courses if there is more than 30% syllabus content overlap between courses/subjects listed in the Major, Minor, Honours programmes or with an open elective/industry-linked elective.
R 17.7	Selection and Review of MOOC:

	<ul style="list-style-type: none"> i. Guidelines for MOOC Selection: The Board of Studies shall issue clear guidelines for selecting MOOCs from an approved list. ii. Annual Review and Updates: The BoS is also responsible for conducting an annual review of these courses, updating the list as necessary based on feedback from students and faculty. iii. Publication of Approved MOOCs: The College shall publish the revised list of approved MOOCs before the commencement of each semester, in accordance with the review report submitted by the BoS.
R 17.8	<p><i>MOOC Selection Verification:</i></p> <p>A scrutiny committee, consisting of the Senior Faculty Advisors (SFAs), Heads of Departments, IQAC Convenor, and the Dean (Academics)/UG Dean, shall verify that the MOOCs selected by students comply with the guidelines R 17.1 to R 17.7.</p>
R 17.9	<p><i>MOOC Course Registration and Grading:</i></p> <ul style="list-style-type: none"> i. Students may register for and complete a MOOC included in the curriculum of their programme (Major, Honours, and Minor) in any lower semester. ii. However, the credits earned for the MOOC will only be awarded and reflected in the grade card for the respective semester in which the course is officially part of the curriculum.
R 17.10	<p><i>Completion of Honours and Minor MOOCs within Normal Programme Duration:</i></p> <ul style="list-style-type: none"> i. Students must complete the MOOCs required for Honours and Minor degrees within the normal duration of the programme. ii. Any MOOCs completed or passed by the student after the normal programme duration will not be considered for the award of Honours or Minor degrees.
18. Grace Marks for Sports /Arts Competitions	
R 18.1	Only bona-fide, regular candidates are eligible for the award of Grace Marks.
R 18.2	The criterion for the award of Grace Marks is representing the University/ state/country in officially sponsored competitions/championships/ tournaments with prior official permission from the principal of the college.
R 18.3	<p><i>Grace Marks for End Semester Written Examinations:</i></p> <ul style="list-style-type: none"> i. Grace Mark Allocation: Grace marks will be awarded for each course in which the college conducts the End Semester Written Examinations. The grace

	<p>mark shall be 10% of the ESE marks for that course as specified in the curriculum.</p> <p>ii. Maximum Marks Condition: The total marks for a course, including the grace marks, must not exceed the maximum allowable ESE marks for that course.</p> <p>iii. If a candidate does not achieve the minimum required passing marks after applying the grace marks, additional moderation, as determined by the respective board, may be granted to achieve a pass.</p>
R 18.4	<p><i>Grace Marks for the winners of Events organized by KTU:</i></p> <p>i. Grace marks shall be awarded to the winners (First, Second, and Third places) of state-level events conducted by the University.</p> <p>ii. Grace Mark Allocation: Grace marks will be awarded for each course in which the college conducts the End Semester Written Examinations. The grace mark shall be 5% of the ESE marks for that course as specified in the curriculum.</p> <p>iii. Maximum Marks Condition: The total marks for a course, including the grace marks, must not exceed the maximum allowable ESE marks for that course.</p> <p>iv. If a candidate does not achieve the minimum required passing marks after applying the grace marks, additional moderation, as determined by the respective board, may be granted to achieve a pass.</p>
R 18.5	<p><i>Grace Marks Awarding Criteria:</i></p> <p>i. Current Semester Performance: Grace marks shall be awarded for the regular examination of the current performing semester.</p> <p>ii. Single Achievement Eligibility: Only the single highest achievement during the semester period shall be eligible for the award of grace marks.</p> <p>iii. Semester Period Consideration: Grace marks will be allocated based on the semester period (Odd or Even) as published by the college for each semester, and they will only be applicable within that specific period.</p> <p>iv. Non-Redistribution Between Semesters: Grace marks shall not be redistributed from one semester to another semester.</p> <p>v. Non-Redistribution Between Courses: Grace marks cannot be redistributed from one course to another within the same semester.</p> <p>vi. Exclusions: Grace Marks shall not be awarded for supplementary examinations, Honours, Minor courses, Challenge Courses or MOOC Courses.</p>

	vii. First Chance Consideration: Grace marks will be granted to a candidate if the examination is considered their first chance for a particular course, as defined under Regulation R 6.6
R 18.6	<p><i>Submission of Grace Marks Request:</i></p> <p>i. The request for Grace Marks shall be submitted to the Controller of Examinations through the Principal, accompanied by all relevant documents.</p> <p>ii. The submission must be made within the timeframe prescribed by the College.</p> <p>iii. Any requests received beyond this timeframe shall not be considered under any circumstances.</p>
19. Grace Marks for Persons with Disability (PWD)	
R 19.1	<p><i>Integration of RPWD Act, 2016 in B. Tech. 2024 Regulations:</i></p> <p>The Rights of Persons with Disabilities Act, 2016 (RPWD Act), and its provisions, including the implementation of Unique Disability Identity (UDID) Cards, shall be fully integrated and adhered to in the B. Tech. 2025 regulations.</p>
R 19.2	<p><i>Awarding Grace Marks for PWD Candidates:</i></p> <p>i. PWD candidates who are eligible for Grace Marks shall be awarded these marks for both regular and supplementary examination attempts until they pass the entire examination.</p> <p>ii. The Grace Marks awarded to PWD candidates shall be 25% of the marks scored by the candidate in each course at the time of finalization of the results. The total marks for a course, including the grace marks, must not exceed the maximum allowable ESE marks for that course.</p> <p>iii. Grace Marks shall be awarded for:</p> <ul style="list-style-type: none"> • Courses in which the University conducts End Semester written and practical examinations. • Courses in which the University does not normally conduct End Semester Examinations. • Minor and Honours courses. <p>iv. Fractions of marks if any, while computing the Grace Marks shall be rounded off to the next higher integer.</p> <p>v. Transfer of marks from one paper to another shall not be permitted.</p> <p>vi. Grace marks shall not be awarded for MOOCs and Challenge courses.</p>

R 19.3	<p><i>Submission of Grace Marks Request:</i></p> <ol style="list-style-type: none"> i. The request for Grace Marks shall be submitted to the Controller of Examinations through the Principal, accompanied by all relevant documents. ii. The submission must be made within the timeframe prescribed by the University. iii. Any requests received beyond this timeframe shall not be considered under any circumstances.
20. Inter College Transfer	
R 20.1	Inter-college transfer shall be applicable only for regular B. Tech. students and it will be strictly according to the norms of KTU for Autonomous Colleges.

21. Migration from other Universities	
R 21.1	<p>Migration to JEC from other universities shall be permitted based on the norms of KTU for Autonomous Colleges</p> <p><i>Fees for Migration and Processing</i></p> <ol style="list-style-type: none"> i. Fee Payment Requirements: <ul style="list-style-type: none"> • Students offered admission through migration must pay the specified migration fees and processing (University) fees as set by the University.

22. Student Exchange Programme	
R 22.1	<ul style="list-style-type: none"> i. Exchange programmes shall be conducted with Institutes of National Importance (INIs) in India, as recognized by the Ministry of Education, or with universities/institutions with which JEC has established bilateral agreements or MoUs. ii. Exchange programmes with international universities/institutions shall be limited to those ranked below 1000 in the QS/THE/ARWU World University Rankings or with universities/institutions with which JEC has established bilateral agreements or MoUs. iii.
R 22.2	<ul style="list-style-type: none"> i. Students must have a minimum CGPA of 7.5 up to the last declared results to be eligible for participation in the exchange programme. ii. Additionally, students must have no pending disciplinary actions and no backlogs at the time of application.
R 22.3	The programme is open to students in their 3 rd /4 th year for undergraduate studies.
R 22.4	<p><i>Duration for Student Exchange Programme:</i></p> <ul style="list-style-type: none"> i. The exchange programme shall have a minimum duration of one semester and may extend up to a maximum of two semesters. ii. Two-year student exchange programmes are permitted if an affiliated institution signs a Memorandum of Understanding (MoU) with a foreign university, in accordance with AICTE guidelines and with the approval of the AC. iii. In such cases, students with a minimum CGPA of 6.5 up to the last declared results are eligible for participation in the exchange programme. All other eligibility conditions shall remain the same.
R 22.5	<ul style="list-style-type: none"> i. Before departure, students must select core courses and elective baskets at the host university that align with their KTU curriculum. ii. The Principal shall forward the student's request to the university along with the course equivalency review report, including the syllabus and other relevant information. This report must be approved by the Head of the Department, the IQAC, and the Academic Council.

R 22.6	<ul style="list-style-type: none"> i. The relevant BoS of the college shall thoroughly compare the selected courses with the KTU curriculum to identify equivalent or suitable courses, ensuring they meet the necessary academic requirements for credit transfer. ii. Courses shall be pre-approved by the college academic council to ensure proper credit transfer.
R 22.7	Students participating in international exchanges are responsible for obtaining the necessary visas, arranging travel, accommodation, insurance, and fulfilling other requirements specified by the host university and host nation.
R 22.8	Students shall adhere to the code of conduct of both JEC, KTU and the host institution.
R 22.9	Upon return, students shall submit their transcripts from the host institution to JEC and KTU. Credits earned during the exchange programme shall be transferred to the student's record and applied toward their degree requirements, provided the courses were pre-approved by the university's academic council and successfully completed.
R 22.10	<p><i>Credit Transfer and CGPA Calculation Policy for Student Exchange Programme:</i></p> <ul style="list-style-type: none"> i. The number of credits transferred from the host institution shall be counted towards fulfilling the minimum credit requirements of the B. Tech. program. ii. Equating Credits to JEC System: Credits earned from the host institution shall be equated to the JEC credit system to ensure consistency in academic standards and alignment with the JEC curriculum. iii. Transferred credits from a host institution shall be incorporated into the CGPA calculation at JEC. However, to ensure consistency and fairness, the grades earned at the host institution must be converted to the equivalent JEC grading scale before being included in the CGPA calculation.

	vi. The credits transferred from the host institution will be indicated as a total at the bottom of the Consolidated Grade Sheet, labelled as ‘Total Credits Transferred from (Name of the Institute/University, place and Country)’.
R 22.11	If equivalent courses cannot be identified or successfully completed during the exchange, students shall be required to complete additional courses recommended by the Board of Studies (BoS) upon their return to KTU to fulfil their academic requirements.
R 22.12	To facilitate the smooth transfer of JEC credits to foreign universities, the curriculum shall include provisions for self-study (SS) hours and ECTS calculations.
R 22.13	Compliance with Government and AICTE Orders for Student Exchange Programmes: All applicable government and AICTE orders issued from time to time shall be binding on student exchange programmes.
23. Internships	
R 23.1	Students at JEC are permitted to undertake two types of internships: 1. Short-Term Internships 2. Long-Term Internships.
R 23.2	Short-Term Internships: <ul style="list-style-type: none"> • Students are allowed to pursue short-term internships after the completion of their Third Semester ESE. • The period for a Short-Term Internship shall not exceed 8 weeks.
R 23.3	Long-Term Internships: <ul style="list-style-type: none"> • Students can opt for the Long-Term Internship either in the 7th or 8th semester. • The internship period for a Long-Term Internship should last a minimum of 4 months but not exceed 6 months (4 to 6 months).
R 23.4	Option for 1 Year Internship: This policy allows students to opt for a one-year internship during their final year, provided they meet specific eligibility criteria and adhere to the JEC’s long term internship guidelines. i. Eligibility Criteria: Students who have successfully completed all theory courses listed in the seventh and eighth semesters of their Programme

	<p>curriculum through challenge exams/MOOCs are eligible to apply for a one-year internship.</p> <p>ii. Remaining Courses:</p> <p style="padding-left: 40px;">Eligible students must have only the following courses pending:</p> <ul style="list-style-type: none"> • Seminar in Semester 7. • Project/Internship in Semester 7 and 8. <p>iii. Internship Approval: Students meeting the above eligibility criteria may join a one-year internship, provided they also satisfy all other eligibility requirements outlined in the JEC's Long-Term Internship Guidelines. Final approval for the internship will be granted by the Principal, ensuring that all academic requirements are met.</p> <p>iv. Integration of Project/Internship: The Project/Internship component in Semester 7 and 8 may be integrated with the one-year internship, subject to approval from the Academic Council. The integrated internship must align with the academic objectives of the student's programme.</p> <p>This policy provides flexibility to students in their final year to gain extended industry experience while fulfilling the remaining academic requirements.</p>
R 23.5	<p><i>Internship Guidelines and Eligibility Conditions:</i></p> <p>i. The detailed guidelines and eligibility conditions for internships, including both short-term and long-term options, shall be published separately by the College.</p> <p>ii. These guidelines may be modified by the College as needed to ensure they remain relevant and effective.</p>
R 23.6	Students must not have any pending disciplinary action to be eligible for both short-term and long-term internships.
24. Industrial Visit	
R 24.1	<p><i>Industrial Visit and Industrial Training:</i></p> <p>i. Industrial Visit (IV):</p> <ul style="list-style-type: none"> • Industrial visits are permitted either in the fifth semester (S5) or in the sixth semester (S6). • A maximum of 12 days are allowed for the IV, with no more than 6 working days included in this period.

	<p>ii. Industrial Training:</p> <ul style="list-style-type: none"> • Students who do not participate in the industrial visit must attend industrial training during the same period. <p>iii. Attendance:</p> <ul style="list-style-type: none"> • The period of industrial visit or industrial training (maximum of 6 days) shall be considered for granting attendance to the students.
25. Overriding Provisions	
R 25.1	<p>Notwithstanding anything contained in these regulations, the appropriate statutory bodies of the Jyothi Engineering College (JEC) shall have the power to amend, modify or repeal any of these regulations from time to time.</p>